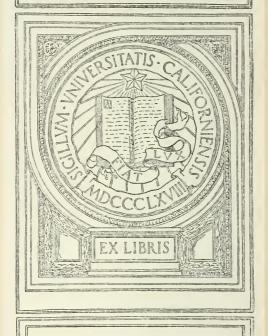
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SOLDIERS' SPOKEN FRENCH



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UNIVERSITY OF CALIFORNIA LOS ANGELES



SOLDIERS' SPOKEN FRENCH

With

CORRECT PHONETIC PRONUNCIATION

Contains also

Phrases and Vocabulary of Military and General Terms

Ву

HÉLÈNE CROSS

(Hélène Fodor)

THIRD EDITION—REVISED AND IMPROVED



NEW YORK

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PUBLISHERS' NOTE.

We believe that those of us who have wrestled with dictionaries and grammars in our youth must have often envied the Apostles when the gift of tongues fell on them, and they began to speak to the "Parthians and Medes and Elamites and the dwellers in Mesopotamia" and the rest, in their own most various languages. Unfortunately, however, nowadays, every extension of our linguistic frontiers has to be paid for with much hard and irritating work and any short cut to the acquisition of a foreign tongue must be looked on as more than a mere con-

venience; it is a positive blessing.

Here, in this little book, is just such a short cut, and to the most important (for us) of all foreign languages. Our soldiers may be able to get along without modern Greek, without Portuguese, without Russian, though it would be handy for them to be able to greet their comrades of those nations, but one language is practically indispensable for them,—French. They will train in France and fight in France; they will associate with French troops, French officials, French civilians, and, as a matter of practical efficiency, they must learn to express their elementary military and social needs in the language of France. Here is exactly what they will want, in the trenches, in camp, and on the way to the front; and in such a form that any man who digests this little book will have all that he practically needs and yet not burden his memory with anything unnecessary.

As regards her method, the author of this book has had a real inspiration. Instead of laboriously compiling a phrasebook in the usual way, she has written down the actual verbal French lessons sne gave to ner class of soldiers in New Zealand, beginning straight away with words and sentences just as children learn their own language, and only giving a few short and essential grammatical rules one by one, as the knowledge of them becomes necessary. The book is, in fact, so arranged that it can be learned by the student without putting pen to paper: though, of course, the work, where possible, should be written.

Just one word of caution to the would-be student concerning the author's original, and so far entirely successful, system of phonetic pronunciation of French. It will be noticed that Madame Cross ends her phonograms of words like le, te, with the letter "r." This "r" must be kept silent in the pronunciation. Its use is to ensure the correct value of the vowel before it, and it is not meant to be sounded, any more than we really sound the final "r" in words like "for," or "sooner." In fact it is an English final "r," and not a French one.

In conclusion, we can but hope that this little book will do for the boys of America what it has already done, and is still doing,

for the gallant Anzacs.

THE PUBLISHERS.

SOLDIERS' SPOKEN FRENCH

PART I.

LESSON I.

PRONUNCIATION.

The approximate pronunciation of each word will be found, as the sound would be spelt in English, in brackets beside it. As, however, there is no English equivalent for the French sounds of u. un, on, an, and in, one can only aim at getting near them. If possible, a student having no French teacher should ask the nearest Frenchman to give

him those sounds, and the rest are comparatively easy.

French u has no corresponding sound in English. It is most like eu, very soft, and sounded with lips rounded, as if to whistle. This u sound will be designated in brackets thus (ii) There is a Scotch equivalent sound in the word "quid." R's are rolled also in the Scotch manner. (Do not, however, roll the r's which are put only for help into the English spelling in brackets unless they are in French word also.) N or M at the end of a word or syllable (both having the same sound in French) is the sound most sinned against by English learners. "Mon," nom, "should never be pronounced with the whole n sound at the end. The best description is that one begins to say the N as in English, and leaves the letter off in the middle-cuts off the last part, and makes it nasal with a lift of the breath. In many books, that sound is written as "ng", and has been the cause of much mispronunciation. I prefer to spell it with an h after the n or m. as mon (monh), nom (nomh), bon (bonh), and it will thus be designated in this book.

The pronunciation of gn is hard to spell in English, as there is no equivalent. One is, however, familiar with the n in Spanish "señora," which has a sound identical with gn in French, i.e., "gagner." The g is not sounded at all, but a turn is given to the "n."

The vowels in French are-

A, pronounced (ah) sometimes long, sometimes short.

E. unaccented (er)

E, unaccented (er)
E, accented, as é, è, ê, (ay)
I, Y (ec)

0 (0)

(ü) as previously explained.

The remainder of the letters are called consonants.

Accent is much more regularly balanced in French words than in English. On the whole, if the beginner learns to put the same stress on each syllable he does not go far wrong.

The in French is called an Article, and has three forms: Masculine, singular. Feminine, singular. Plural.

Le (ler) la (lar) les (lay)

A vowel or a mute h at the beginning of a word has great importance, inasmuch as it changes the article in the singular from le or la into l', as l'arbre (larbr) = the tree.

This leaving out of a letter and putting in an apostrophe (') is called *elision*, and is extensively found in French.

H is never sounded in French. The so-called h aspirate merely prevents the linking of words.

L'homme (lomm) h. mute = the man.

Le héro (ler-airo) h (so-called) aspirate = the hero.

There are only two genders, Masculine and Feminine, (hereafter written m. and f.) and no Neuter.

Inanimate objects are thus spoken of as he and she, as there is no neuter word it.

When the word le comes before a noun you know the noun is masculine.

When la comes before a noun the noun is feminine.

The plural has the same word for both genders, les (lay).

Le livre, m. (leavr) = the book.

La table, f, (tarbl) = the table.

L'arbre, m. (l'arbr) = the tree.

Les livres (leavr) = the books.

Les tables (tarbl) = the tables.

Les arbres (lays-arbr) = the trees.

N.B. S at the end of a plural word is not usually sounded. By ear, livre and livres have the same sound. The difference between singular and plural is shown by the article. Singular, la table (lar tarbl); Plural. les tables (lay tarbl).

There are three accents; acute, as é; grave, as è; and circumflex, as ê.

Unless a word ends in é (with an accent on it) the final e is not sounded; e.g. encre (onkr) = ink.

The nouns already given above all end in e mute.

Although the pronunciation of French written words is very puzzling to English ears at first, the French language follows regulations much more systematically than English. Thus, if certain rules of pronunciation are learnt at the outset, the student will find that most words follow those rules

Au and Eau are like English O

Er at end of a word is ay, as plancher (plonhshay) = floor.

Oi J. and soft G.

= wa, as noir (nwar) = black. = zh, like z in Eng. word "azure." = ee-enh, as in bien, combien,

viens, tiens,

Ien or iens

A consonant at the end of a word is not usually sounded (excepting C, F, and L, and sometimes R); as marchand, m. (marshonh) = shopkeeper.

But when an e mute occurs at the end of a word the last consonant is then sounded, as marchande, f. (marshonhd) = shopkeeper.

Be sure to remember that the italicised words in brackets are to be pronounced in the English spelling, with the exception of n, m, and u, the pronunciation of which has already been explained.

Sentences to Learn.

Bonjour (bonhzhoor) = good morning, good day.

Comment allez-vous? (komonhtallay voo) = how are you?

Très bien merci (tray bienh mairsee) = very well thank you.

Et vous? (ay voo) = and you? Monsieur (m'syeur) = Sir, Mr.

Madame (madamm) = Madam, Mrs.

Oui (weeh) = yes.

Non (nonh) = no.

Je suis Anglais (zher sweezonhglay) = I am English. Je suis fatigué (zher swee fat-ee-gay) = I am tired.

Donnez-moi $(donnay\ mwar) = give me.$

S'il vous plaît (seel voo play) = if you please, please.

Merci (mairsee) = thank you, thanks.

Du pain (dü panh) = some bread.

De la viande (der la veonhd) = some meat.

Des biscuits (day bisskitee) = some biscuits.

De l'eau (der lo) = some water.

Voici (vwarsee) = here is, here are.

Exercise 1. (To read or hear spoken).

- Bonjour, Madame, comment allez-vous? (Bonhzhoor, madamm, komonhtallay voo)
- 2. Très bien, merci, monsieur, et vous? (Tray bienh, mairsee, m'syeur, ay voo)
- 3. Je suis fatigué, madame. (Zher swee fat-ce-gay, madamm).
- 4. Donnez-moi du pain, s'il vous plaît. (Donnay mwar dü panh, seel voo play).
- 5. Voici du pain, monsieur. (Vwarsee dü panh, m'syeur).
- 6. Merci, madame. (Mairsee, madamm).
- 7. Voici de la viande, monsieur.
 (Vwarsee der lar veonhd, m'syeur).
- 8. Oui, madame, merci. (Weeh, madamm, mairsee).
- 9. Au revoir, monsieur. (O revwar, m'syeur).

La lettre (lettr) = the letter.

La porte (port) = the door.

La chambre (shomhbr) = the room.

La fenêtre (fenaytr) = the window

Le plafond (plafonh) = the ceiling.

Le plancher (plonhshay) = the floor.

Le store (store) = the blind.

La plume $(pl\ddot{u}m) = the pen.$

Le rideau (reedo) = the curtain.

La table (tarbl) = the table.

La chaise (shays) = the chair.

Le bureau (büro) = the desk.

La cheminée (shemeenay) = the mantelpiece, chimney.

Le feu (fer) = the fire.

Le charbon (sharbonh) = the coal.

Le bois (bwar) = the wood.

La maison (mayzonh) = the house.

Le mur $(m\ddot{u}r)$ = the wall.

L'encrier (lonhkre-ay) = the inkstand.

L'encre (lonkr) = the ink..

Et (a) =and.

Montrez-moi (monhtray mwar) = show me.

Voilà (vwarlar) = there is.

Sur $(s\ddot{u}r) = on$, upon.

Dans (donh) = in.

Conversation.

(To be tried without the book.)

Question: Montrez-moi la porte.

Answer: Voici la porte.

Question: Montrez-moi le mur.

Answer: Voilà le mur. (And so on, through all the words in the vocabulary, while pointing to objects in the room).

N.B. It is impossible to repeat words and phrases too often.

Exercise 2.

Write down or speak all the words in the Vocabulary from dictation or from memory, putting them into the plural. The article must be made plural, and the nouns are made plural by the addition of s, as in English, except rideau, bureau, and feu, which take x.

The s of the plural is not usually sounded, as les murs (lay mur).

When, however, one word ends in a consonant, and the following word begins with a vowel, the last consonant sound is linked on to the following vowel, and that consonant is then sounded. Vous avez (voozavvay) = you have.

This is especially the case with words which belong to each other, with no lift of the breath between.

Comment allez-vouz? (komontallay voo) = How are you? Les encriers (laysonkreay) = the inkstands.

An exception to this rule is the word et (a) = and, of which the t is never under any circumstances, sounded.

Il y a (eel ee ar) = There is, there are.

N.B. "Voilà" is used for "there is" when one can point at the object. "Il y a" can be used wherever the object is, visible or invisible.

LESSON II.

Sentences to be Learnt.

Messieurs (messyerr) = gentlemen, Messrs.

Bonsoir (bonhswar) = good evening.

Je ne me porte pas très bien (zher ner mer port par tray bienh) = I am not very well.

C'est dommage (say dommarzhe) = That is a pity Apportez-moi (apportay mwar) = Bring me.

Dépêchez-vous (daypayshay voo) = Make haste.

Pouvez-vous? (noovay voo) = Can vou?

Certainement (sairtaynmenh) = Certainly.

Venez ici (vennay zeesee) = Come here.

Allez-vous-en (allay voo zanh) = go away.

Un, m. (ernh) = a, an, one.

Une, f. $(\ddot{u}n) = a$, an, one.

Des, pl. (day) = some.

Exercise 3. (To read and hear spoken).)

- 1. Bonsoir, monsieur, comment allez-vous?
- 2. Très bien, merci, madame, et vous?
- 3. Je ne me porte pas très bien.
- 4. C'est dommage.
- 5. Donnez-moi de l'eau, s'il vous plaît.
- 6. Voici de l'eau, monsieur, et voici du pain.
- 7. Merci, madame.
- 8. Apportez-moi de l'eau, s'il vous plaît.
- 9. Certainement, monsieur. Venez ici, s'il vous plaît.
- 10. Apportez-moi de la viande, et allez-vous-en.

Two students can repeat the above sentences to one another alternately. There is nothing better than frequent repetition, and the teacher or the pupils can make up fresh sentences from the foregoing ones, and from other nouns learnt.

ADJECTIVES.

Adjectives, like the articles le and un, have a masculine and feminine form. The masculine is used with a masculine noun, and the feminine is used with a feminine noun, becoming also plural with the noun. This is called making adjectives agree with their nouns.

The feminine of adjectives is usually made by adding eto the masculine form.

Mauvais, m. (movvay), mauvaise, f. (movvayze) = bad.

Noir, m. (nwar), noire, f. (nwar) = black.

Bleu, e(bler) = blue.

Brun, e (brunh, brün) = brown.

Froid (frwar), froide frward) = cold.

Chaud, e (show, showed) = warm, hot.

Grand, e (gronh, grond) = great, tall, large,

Petit, e (pertee, perteet) = small, little.

Fort, e (for, fort) = strong.

Mort, e (mor, mort) = dead, deceased.

Vert, e (vair, vairt) = green.

Vrai, e (vray) = true, real.

Plein, e (planh, plain) = full.

Chaud, froid, fort, mort, and adjectives of colour and nationality follow the noun, as

le store vert = the green blind.

Conversation.

J'ai (zhay) = I have.

Il a $(eel \ ar) = he has.$

Elle a $(ell\ ar)$ = she has.

Pensé à (ponhsay ar) = thought of.

Quelque chose (kelkershows) = something.

Est-ce? (ayce) = is it?

Ce n'est pas (ser nay par) = It is not.

C'est (say) = It is.

Il est $(eel \ ay) = he$ is.

Elle est $(ell\ ay)$ = she is.

Exercise 4.

To be spoken amongst two or more students, A. and B. or A., B., C. and D., etc

A. J'ai pensé à quelque chose.

B. Est-ce la porte?

A. Non, ce n'est pas la porte.

C. Est-ce la maison?

A. Non, ce n'est pas la maison.

D. Est-ce le bureau?

- A. Non, ce n'est pas le bureau.
- E. Est-ce la plume?
- A. Non, ce n'est pas la plume.

And so on, mentioning all the names they know, of objects in the room until the right word is obtained, then

F. Est-ce l'encre?

A. Oui, c'est l'encre.

Also, a word can be written on a piece of paper and folded up, and A. or B. says-

J'ai écrit (aykree) quelque chose.

C. Est-ce la cheminée? etc. etc.

This is a splendid exercise in speaking.

Ecrit = written.

Reading Exercise 5.

1. J'ai une grande porte. 2. Il a une petite maison. 3. Elle a un plein jardin. 4. Ce n'est pas une petite fenêtre. 5. C'est un store vert. 6. Le bureau est plein. 7. La cheminée est chaude. 8. Voilà l'encrier noir. 9. Voici le vrai marchand. 10. Montrez-moi la grande maison.

Exercise 6, to speak or write.

1. Show me the green blind. 2. I have thought of the little window. 3. Is it a warm chimney? 4. Yes, it (she) is warm. 5. Here is the little desk. 6. There is the big blind. 7. It is not the big garden. 8. I have thought of the warm room. 9. I have the blue ink. 10. Who has the small garden?

When "vous avez" (voozavvay) is turned round to avez-vous? (avvay-voo) = have you? the s of vous no longer needs to be sounded, unless again followed by a vowel,

Avez-vous les livres? (avvay-voc lay leavr). Avez-vous un livre? (avvay-voczunh leavr).

Sentences to be Learnt.

Je suis (zher swee) = I am.

Savez-vous? (savvay-voo) = do you know?

Combien de (kombienh) = how many?

J'ai froid (zhay frwar) = I am cold.

J'ai chaud $(zhay \ show) = I$ am warm.

J'ai faim (zhay fainh) = I am hungry.

J'ai soif (swarf) = I am thirsty.

J'ai does not mean I am, but I have. In French they say "I have cold," "I have warmth," "I have hunger," etc.

Dites-lui de venir (deet lwee der veneer) = Tell him to come.

Où allez-vous? (oo allay voo) = Where are you going?

Je vais à la ville (zher vayzar lar veel) = I am going to the town.

Où est la ville? (oo a lar veel) = Where is the town?

Par là $(par \ lar) = over \ there.$

Mais (may) = but.

Ouvert, e (oovair, oovairt) = open.

Fermé, e (fairmay) = shut.

Le jardin (zhardinh) = garden.

Le champ (shanh) = field.

PRESENT TENSE OF VERB AVOIR (AVVWAR) = TOHAVE.

J'ai (zhay) = I have.

Tu as $(t\ddot{u} \ ar)$ = Thou hast.

Il a (eel ar) = He has.

Elle a $(ell\ ar)$ = She has.

Nous avons (noozavvonh) = We have.

Vous avez (voozavvay) = You have.

Ils ont (eelzonh) = They have. Elles ont (ellzonh)) = They have, f.

Exercise 7.

1. J'ai une grande fenêtre et une petite porte. 2. Il a faim et elle a soif. 3. J'ai froid et j'ai faim. 4. Il a soif et elle a chaud. 5. Avez-vous un encrier noir 6. Non, j'ai une table brune. 7. Je suis dans le jardin. 8. La porte est ouverte et la fenêtre est fermée.

Exercise 8.

Conversation between two or more students.

A. Avez-vous froid?

B. Non, j'ai chaud.

A. Avons-nous faim?

B. Non, nous avons soif.

A. Avez-vous soif?

B. Non, j'ai faim; and so on.

VERB ETRE (AITR) = TO BE.

Present Tense.

Je suis (zher swee) = I am.

Tu es $(t\ddot{u} \ a)$ = Thou art

Il est $(eel \ a) = He$ is.

Nous sommes $(noo\ somm) = We$ are.

Vous êtes (voozait) = You are.

Ils sont (eel sonh) = They are.

Devant (devvanh) = before, in front of.

Exercise 9.

Je suis ici.
 Nous sommes grands.
 Il est petit.
 Elle est petite.
 Vous êtes ici.
 Ils sont bleus.
 Elles sont froides.
 Vous êtes dans le champ et nous sommes dans le jardin.
 Ils sont devant la cheminée chaude.

LESSON III.

Verbs.

To commence, the exercise "J'al pensé à quelque chose" of Lesson II. should be frequently repeated, with additional words learnt subsequently. The student should become able to speak the sentences without a moment's hesitation.

In asking questions with verbs, the verb and pronoun

are reversed, as in English.

Ai-je (ayzhe) = have I?

As-tu? (ar tü) = hast thou?

A-t-il? (arteel) = has he? (notice the t inserted).

A-t-elle? (artell) = has she?

Avons-nous? (avvonh noo) = have we?

Avez-vous? (avvay-voo) = have you?

Ont-ils? (onhteel) = have they?

Ont-elles? (onhtell) = have they, f.?

 $\nabla u (v\ddot{u}) = seen.$

Exercise 10. (To read or speak.)

1. Ai-je l'encrier ? 2. Oui, vous avez l'encrier et la plume.
3. A-t-il vu le charbon ? 4. Il a vu le charbon et le bois.
5. Avons-nous les lettres ? 6. Les lettres et les livres sont sur la table. 7. A-t-elle vu la chaise ? 8. Elle a vu la chaise et le bureau dans la chambre.

Exercise 11. (Spoken.)

Practise with all the nouns you know:

J'ai la maison.

Tu as le livre. etc.

Then-

Ai-je l'encrier? As-tu le bureau? A-t-il la maison? Avons-nous la table? Avez-vous les livres? Ont-ils les rideaux?, etc.

The negative not consists of two words, ne and pas, ne comes before the verb, and becomes n' before a vowel, and pas is placed after the verb.

Je n'ai pas (zher nay par) = I have not.

Tu n'as pas (tü nar par) = thou has not.

Il n'a pas (eel nar par) = he has not.

Nous n'avons pas (noo navvonh par) = we have not.

Vous n'avez pas (voo navvay par) = you have not.

Ils n'ont pas (eel nonh par) = they have not.

Also,

N'ai-je pas? (nayje par) = have I not?

N'as-tu pas? (nartü par) = hast thou not?

N'a-t-il pas? (narteel par) = has he not?

N'avons-nous pas? (navvonh noo par) = have we not?

N'avez-vous pas? (navvay voo par) = have you not?

N'ont-ils pas? (nonhteel par) = have they not?

Exercise 12.

1. Avez-vous le charbon, madame? 2. Non, je n'ai pas le charbon, monsieur, mais il a le bois. 3. A-t-il pensé à la chaise? 4. Non, mais il a pensé à la fenêtre. 5. N'avons-nous pas l'encre noire? 6. Oui, vous avez l'encre et l'encrier. 7. Il n'a pas faim mais il a soif. 8. N'avez-vous pas froid? 9. Non, nous n'avons pas froid, nous avons chaud. 10. N'ont-ils pas pensé à quelque chose?

Exercise 13. (Conversation.)

Much repetition without the book is necessary here. First repeat—

"J'ai la porte."

"Tu as la maison," etc., as many words as can be remembered.

Then-

"Ai-je le bureau?"

"As-tu la cheminée?", etc.

Then-

"Je n'ai pas la table."

"Tu n'as pas le bois," etc.

Also-

"N'ai-je pas le store?" etc.

As a variation an adjective can be put into each sentence as

"J'ai la grande porte."

"Je n'ai pas l'encrier noir," etc.

It is good practice for the student to find his own words and use them himself.

Exercise 14.

(By teacher or student without book.)

1. J'ai une grande maison. 2. Il a un encrier noir. 3. Nous avons un mur bleu. 4. Vous n'avez pas un jardin vert. 5. Avez-vous un mur chaud? 6. Non, je n'ai pas un mur chaud. 7. J'ai un petit jardin. 8. A-t-il un encrier plein? 9. Nous n'avons pas une porte forte. 10. Ont-ils des cheminées chaudes?

Sentences to Learn.

J'ai besoin de (zhay beswanh der) = I want (something).
Parlez-vous français? (parlay-voo fransay) = Do you
speak French?

Je suis malade (zher swee malard) = I am ill.

Je suis blessé (zher swee blessay) = I am wounded.

Puis-je passer par-ici? (pweezh passay pareesee) = May I go through here?

Puis-je aller par là (pweezh allay par lar) = May I go that

way?

Il faut (eel fo) = One must (I must, you must, etc.).

.A droite (ar drwart) = on the right.

A gauche $(ar \ g\bar{o}sch) = on the left.$

Tout droit (too drwar) = straight on.

C'est dommage (say dommarzhe) = it is a pity.

Et puis (ay pwee) = and then.

Pour (poor) = for, to, in order to.

Très (tray) = very.

Ce, m. (ser) = this, that.

Cette, f. (sett) = this, that.

Ces (say) = these, those.

Alors (allor) = then.

Que voulez-vous? (ker voolay voo) = What do you want?

Exercise 15. (To read or hear spoken.)

Bonjour, madame. Bonjour, monsieur, comment allez-vous? *Pas très bien, merci, madame, je suis fatigué, et j'ai faim et soff. Alors que voulez-vous? Voici du bon pain, et de la viande. Donnez-moi de l'eau, s'il vous plaît. Mais certainement, voilà de l'eau, monsieur. Merci bien, je suis malade.

^{*} Pas can be used without ne when there is no verb.

C'est dommage, venez dans la maison. *Merci, puis-je passer par ici? Non, allez tout droit. Puis-je aller par là? Certainement. Au revoir.

*"Merci" by itself means "No, thank you," so in accepting anything, one has to say "oui, merci," or "oui s'il vous plaît."

Exercise 16. (Spoken).

Mention all the objects in the room, and put before them the words ce, cette, or ces, as—

Cette lettre.

Cette porte.

Ce plafond.

Ce plancher, etc.

N.B. Ce becomes cet before a mase word beginning with a vowel or h mute, as

Cet encrier (m.), but

Cette encre (encre being fem.).

Other words which change before a vowel or h mute are the adjectives beau (bo) = fine, handsome; nouveau $(noov\delta)$ = new, fresh; mou (moo) = soft, and vieux $(vee\cdot er)$ = old. There is a second masc. form to these words used thus:—

Beau (bo) bel (bel) mas. belle, fem.

Nouveau $(noov\bar{o})$ nouvel (noovel) m. nouvelle, f. = new.

Mou (moo) mol (moll) m. Molle, f. = soft.

Vieux (vee-er) vieil (vee-ay) m. vieille (vee-ay) f. = old. "Le bel homme"; but "l'homme est beau," etc.

Cardinal Numerals.

Un, une $(anh, \ddot{u}n) = one.$

Deux (der) = two.

Trois (trwar) = three.

Quatre (katr) = four. Cinq (sairnk) = five. Six (seess) = six. Sept (sett) = seven. Huit (weet) = eight. Neuf (nerf) = nine. Dix (deess) = ten.

Exercise 17. (Spoken).

A. Avez-vous un jardin?
B. Non, mais j'ai deux maisons, etc.

Suis-je? (sweezh) = Am I?
Es-tu? (a tü) = art thou?
Est-il? (ait eel) = is he?
Sommes-nous? (somm-noo) = Are we?
Etes-vous? (ait voo) = are you?
Sont-ils? (sonhteel) = are they?

Repeat Je ne suis pas, etc. = I am not.

Also,

Ne suis-je pas? etc. = Am I not?

Exercise 18.

1 Suis-je dans un jardin? 2. Non, vous êtes dans le champ. 3. Etes vous Français? 4. Non, monsieur, je suis Anglais. 5. N'êtes-vous pas malade? 6. Non, madame, mais je suis très fatigué. 7. Alors voici de la bonne viande et du bon vín. 8. Voici cinq livres et trois plumes 9. Ces encriers ne sont pas pleins et cette encre n'est pas noire.

LESSON IV.

La guerre (gair) = the war.

Le crayon (krayanh) = the pencil.

Le papier (pap-yay) = the paper.

Le verre (vair) = the glass.

La tasse (tass) = the cup.

L'assiette, f. (ass-yett) = the plate.

La montre (monhtr) = the watch.

L'ami (ammee) = the friend.

Le chien (sheeanh) = the dog.

La femme (famm) = the woman.

Le soldat (soldar) =the soldier.

L'homme (h mute) (lomm) = the man.

La mitrailleuse (mittri-yerze) = The machine-gun.

Où (00) = where?

Ici (eesee) = here.

Avec (avvek) = with.

Votre $(v\bar{o}tr)$ = your.

Moi (mwar) = me.

Onze (oarnhze) = eleven.

Douze (dooz) = twelve.

Treize (trays) = thirteen.

*Quartorze (katorz) = fourteen.

*Quinze (kai(r)nhz) = fifteen.

*Qu is pronounced like English k.

Seize $(s\tilde{a}ys) = sixteen.$

Dix-sept (deessett) = seventeen.

Dix-huit (deez-weet) = eighteen.

Dix-neuf (deez-nerf) = nineteen.

Vingt (vinh) = twenty.

Voici la dame = Here is the lady.

La dame est ici = The lady is here.

Exercise 19. (To translate orally.)

1. Where is the gentleman? 2. He is in the garden.
3. Where is the lady? 4. She is in the house. 5. Where is the dog? 6. The dog is here. 7. I have a house and a garden.
8. Here is the gentleman with the lady. 9. The man is here with the woman. 10. Where is he?

Repeat in French-

"Where is the house?"

"The house is here.

"Here is the house,"

And so on with every noun you have learnt.

Also repeat "The house is here with the garden," and so on with every two words you have learnt.

Est-ce (ayce) = is it?

Est-ce que c'est (ayce-ker say) = is it? (lit. is it that it is?)

By putting "est-ce que" before a statement it is turned into a question; as,

J'ai = I have-est-ce que j'ai? = have I?

Vous avez = you have—est-ce que vous avez? = have you? and so on with any statement.

Exercise 20, without book.

- 1. Repeat the Present Tense of the verb to have, turning it into questions, as above.
 - 2. Do the same with the Present Tense of to be, as Est-ce que je suis? = Am I?
 - 3. A. Est-ce que je suis vieux?
 - B. Non, vous êtes jeune,

A. Est-ce que vous avez du pain?

B. Non, j'ai des biscuits.

A. Est-ce qu'il a vu la mitrailleuse?

And so on.

Exercise 21.

1. The dog is black. 2. The machine guns are small.
3. I have seen two dogs, and that gentleman has seen three dogs. 4. You have fifteen chairs in your room. 5. Have they a brown table? 6. Is it here? 7. Yes, it is here in the house.
8. There are seventeen soldiers in that house. 9. Do you know where are the five books? 10. Is he not in the garden with the seven soldiers?

To Learn.

Mangeons (manhzhonh) = let us eat.

Regardez (rergarday) = look at.

Meilleur, e (may-yeur) = better.

Le même (maim) la même, les mêmes = the same.

Souvent (soovenh) = often.

Buvons (büvonh) = let us drink.

Exercise 22.

1. Nous avous faim, mangeons des biscuits. 2. Nous avons soif, buvons de l'eau. 3. Venez ici et regardez cette jolie maison. 4. Le pain est meilleur que les biscuits. 5. Venez ici et regardez la mitrailleuse; dépêchez-vous. 6. Où sont les soldats Anglais? 7. Ils sont à la guerre. 8. Il faut aller à droite. 9. Ces maisons sont souvent très jolies. 10. Neuf assiettes sont souvent sur la table.

Exercise 23. (Spoken.)

Mention all the nouns you can remember, and all the adjectives you can put with them, thus:

Ce livre est souvent sur la table. Ces rideaux sont souvent très jolis.

Ce tableau est souvent.....

Cette table, etc., etc.

To Learn.

Tout de suite, (toot d' sweet) = immediately, at once N'importe. (namhport) = It does not matter.

Commencez, (komonhsay) = begin.

Fois, (fwar) = time.

Une fois, $(\ddot{u}n \ fwar) = once.$

Deux fois, = twice.

Trois fois, = three times.

Dix fois. = ten times.

And so on.

Perdu (pairdü) = lost.

Le regiment (rezheemonh) = regiment.

Lieutenant (liert'nonh) = lieutenant.

Capitaine (kappeetain) = captain.

Colonel (kolonel, all syllables sounded) = colonel.

Général (zhaynayral, all syllables sounded) = general.

*Combien de fois? (kombienh de fwar) = How often?

Le déjeuner (dayzhernay) = breakfast.

Le dîner (deenay) = dinner.

Le souper (soopay) = supper.

^{*} See Pronunciation, page 7.

Exercise 24.

1. Commencez votre déjeuner. 2. J'ai perdu ma tasse.
3. N'importe, voici un verre. 4. Le lieutenant a perdu le regiment deux fois. 5. Où est le déjeuner aujourd'hui?
6. Perdu. 7. C'est dommage, j'ai faim. 8. N'importe, voici le dîner tout de suite. 9. Mangeons ces biscuits et buvons vette eau. 10. Le Colonel et le Général sont à la guerre.
11. Regardez, la porte est fermée! 12. N'importe, la fenêtre est ouverte.

LESSON V.

Au, m. (o); à la, f.; à l'; aux, pl. (o) = to the.

Au jardin = to the garden.

A la dame = to the lady.

A l' homme (ar lomm) = to the man.

Aux femmes = to the women.

Penser (ponhsay) = to think, is followed by à, which really means to. Thus literally "J'ai pensé à quelque chose," means "I have thought to something."

J'ai pensé à la dame = I have thought of the lady.

Tu as pensé au jardin = Thou hast thought of the garden.

Il a pensé à l'homme = He has thought of the man.

Nous avons pensé aux maisons = We have thought of the houses.

Exercise 25. (To Speak).

To the door, to the house, to the wall, to the garden, to the window, to the ceiling, to the floor, to the mantelpiece, to the soldiers, to the trees, to the towns, to the rooms, to the doors, to the gentlemen.

Exercise 26.

Think of all the nouns in the room, and speak them aloud, putting au, à la, à l', or aux before them, as required.

Then think of any other nouns that you have learnt, and do likewise, such as

"Au pain," "à la maison," "à l'encrier," "aux hommes," "aux fenêtres."

Dernier, m. (dairneay) dernière (dairneair) = last.

Mangez (manhzhay) = Eat.

Buvez (büvay) = Drink.

Vous devez (devay) = You ought.

En France (onh Frankss) = In or to France.

En Angleterre (onOnglertair) = In or to England.

Il est parti (eel ay partee) = He has departed, gone.

Quand? (konh) = When?

Déjà (dayzhar) = Already.

Quoi? (kwar) = What?

A quoi avez-vous pensé? Of what have you thought? Sortir (sorteer) = To go out.

Exercise 27. (To Speak).

A. À quoi avez-vous pensé?

B. J'ai pensé à la porte.

A. À quoi avez-vous pensé?

B J'ai pensé au plancher; and so on with 12 words.

To Learn.

Aujourd'hui (o-zhoor-dwee) = To-day.

Demain (dermanh) = To-morrow

Hier (ee-air) = Yesterday

Savez-vous? (savvey-voo) = Do you know?

Qui va là (key var lar) = Who goes there? Quelle heure est-il (kel leur ait-eel) = What time is it? Il est une heure (eel ait ün eur) = it is one o'clock.

Il est deux heures et demie (ecl ay ders eur ay d'mee) = it is half-past two.

Il est quatre heures moins quart (eel ay katr eur moynh kar) = it is a quarter to three.

Il est quatre heures moins vingt (eel ay katr eur moynh

vernh) = it is twenty minutes to four.

Il est cinq heures vingt (eel ay sairnk eur vinh) = it is twenty past five.

Il est midi (eel ay meedee) = it is twelve noon.
Il est minuit (meenwee) = it is twelve midnight.

Exercise 28. (Read or Speak).

1. Quelle heure est-il? 2. Il est neuf heures. 3. Quelle heure est-il? 4. Il est dix heures et demie. 5. Quelle heure est-il? 6. Il est onze heures moins vingt. 7. Il est deux heures moins dix. 8. Il est trois heures dix minutes. 9. Il est une heure. 10. Il est huit heures et quart. 11. Il est sept heures moins quart. 12. Il est minuit.

To Learn.

Cette nuit (sett nwee) = to-night.

La semaine dernière (sermayn dairneair) = last week.

La semaine prochaine (sermayn proshayn) = Next week.

Une année (annay) = A year.

Un mois (mwar) = a month.

Une semaine (sermayn) = A week.

Un jour (zhoor) = A day.

Une heure (eur) = An hour.

Janvier (zhonhveeay) = January. Février (fevreeay) = February. Mars (marss) = March. Avril (avreel) = April. Mai (may) = May. Juin (zhwenh) = June.Juillet $(zh\ddot{u}-yay) = July$ Août (00) = August. Septembre (septonhbr) = September. October $(okt\bar{o}br) = October$. Novembre (novonhbr) = November. Décembre (daysonhbr) = December. Premier (premmeay) première, (premmeair) = First. Je suis perdu (pairdü) = I am lost. Qui êtes-vous? (key ait voo) = Who are you? Je suis Anglais (Onglay) = I am English. Etes-vous Français? (Fronhsay) = Are you French? Nous sommes Alliés (alleeay) = We are Allies. Le régiment (rezheemonh) = The regiment.

Exercise 29.

1. Quelle heure est-il? 2. Il est huit heures. 3. Il est sept heures et demie. 4. Non, il est déjà huit heures moins quart. 5. Qui êtes-vous? 6. Je suis Anglais et je suis perdu. 7. Alors venez ici et passez par là. 8. Savez-vous cù vous êtes? Je suis avec des amis. 9. C'est vrai, comment allez-vous? 10. Avez-vous faim et soif? 11. Non, mais je suis fatigué. 12. Dépêchez-vous et apportez-moi la viande, les œufs, le pain et le lait, s'il vous plaît.

Du, m. $(d\ddot{u})$; de la, f. $(der \, lar)$; de l', and des, pl. (day) =

Some.

Du pain = Some bread.

De la viande = Some meat.

De l'eau = Some water.

Des œufs = Some eggs.

Le lait (lay) = Milk.

Le sucre (sükr) = Sugar.

Le vin (vanh) = Wine.

L'œuf (erf) = Egg.

Les œufs (laiz-er) = Eggs
(f not sounded in plur.).

Le café (kaffay) = Coffee.

Le thé (tay) = Tea.

Le beurre (burr) = Butter.

Le sel (sell) = Salt.

Le poivre (pwarvr) = Pepper.

La moutarde (mootard)

= Mustard.

La pomme de terre = Potato. Le poisson (pwarsonh) = The fish.

Le miel (m'yell) = honey.
Les fraises (frayze) = strawberries.

Les groseilles (grow-zay) = currants or gooseberries.

Exercise 30. (From Memory).

Some bread, some milk, some sugar, some water, some wine, some meat, some eggs, some coffee, some tea, some butter, some men, some dogs, some machine guns, some soldiers, some ink, some windows. And so on with all the nouns you can remember

Du, de la, des, also mean "of the."
Du jardin = Of the garden.
De l'ami = Of the friend.
Des hommes = Of the men.
De la femme = Of the woman.

These words form the possessive case in French, as
Le livre de la dame = The lady's book (lit. the book of
the lady).

Le chien du monsieur = The gentleman's dog La femme de l'ami = The friend's wife. Les maisons des hommes = The men's houses. Pour aller (poor allay) = In order to go.

Exercise 31. (To Translate and Hear).

Bonjour, mon ami.* Asseyez-vous ici. Comment allez-vous? Très bien merci, mon cher, et vous? Je suis malade. C'est dommage. Est-ce que vous avez faim? Non, mais donnezmoi du vin, s'il vous plaît. Certainement, vous avez soif, n'est-ce pas? Voici du bon vin. Merci. Venez ici, mon ami, et asseyez-vous là. Voilà deux soldats anglais. Ils sont blessés. Savez-vous combien de soldats sont blessés? Je ne sais pas. Voilà Smith. Dites-lui de venir ici. Il va déjà à la ville. Elle est par là. Puis-je passer par ici? Certainement, allez à gauche, et puis à droite. Il faut passer par ici pour aller à la ville.

*"Mon ami" or "mon vieux" stands for the familiar old man" in which friends address each other in English.

LESSON VI.

To Learn.

Beaucoup de $(b\bar{o}koo\ der) = \text{Much, many.}$ Plus de $(pl\bar{u}\ der) = \text{More.}$ Assez de $(assay\ der) = \text{Enough.}$ Trop de $(tro\ der) = \text{Too many, too much.}$ Sur $(s\bar{u}r)$ On, upon.

PRESENT TENSES of

1. Voir (vwar) = To see. Je vois (vwa) = I see.

Nous voyons (vwoyonh) = We see. Vous voyez (vwoyay) = You see.

2. Donner (donnay) = to give.

Je donne (donn) = I give.

Nous donnons (donnonh) = We give.

Vous donnez (donnay) = You give.

3. Dira (deer) = to say.

Je dis (dee) = I say.

Nous disons (deezonh) = we say.

Vous dites (deet) = you say.

Ils dis(ent) (deez) = they say.

(The ent of the 3rd person pl. of verbs is not sounded, as in "Ils dis(ent)".)

Where the other persons of the verbs are not given in the above tenses, they are sounded, though not spelt the same as the first person.

4. Venir (venncer) = to come.

Je viens* (vienh) = I come.

Nous venous (vennonh) = we come.

Vous venez (vennay) = you come. Ils viennent (vienn) = they come.

at (vienn) = they come.

5. Parler (parlay) = to speak.

Je parle (parl) = I speak.

Nous parlons (parlonh) = we speak.

Vous parlez (parlay) = you speak.

N'est-ce-pas? (nayce par) = Don't you? Isn't it? Are there not? Has he not? etc., etc.

This phrase is used as a question after any affirmative sentence, as

"Ils disent, n'est-ce pas?" = They say, do they not?

"Je viens, n'est-ce pas?" = I am coming, am I not?

"Il est là, n'est ce pas?" = He is there, is he not?

"Vous voyez l'homme, n'est-ce pas?" = You see the man, do you not?

^{*} See Pronunciation, page 7.

Voyez-vous? = Do you see? (There is no word for "do" in French, and "voyez-vous" means literally "see you?" Aimez-vous? (aymay-voo) = Do you like, or love? Savez-vous? (savvay-voo) = Do you know? Croyez-vous? (kroyyay-voo) = Do you think?

Exercise 32. (From Memory).

1. Good morning, old man, how are you? 2. Very well, thank you. 3. Do you know where is the bread? 4. No, but here is the meat. 5. What time is it? 6. It is four o'clock. 7. I am hungry and cold. 8. I am thirsty, give me some water. 9. I am English, and you are French. 10. We are Allies. 11. Here are some coffee, my friend, some milk, and some sugar. 12. Give me also some eggs if you please. 13. Get up and see the good coffee and the good milk. 14. Have you any tea? 15. Yes, there are tea, coffee, wine, and meat in the house.

Exercise 33. (Conversation, to Repeat Quickly).

A. You are hungry, are you not? (n'est-ce pas?)

B. You are thirsty, are you not?

C. You are cold, are you not?

D. You are warm, are you not?

A. He is hungry, is he not? (n'est-ce pas?)

B. He is thirsty, is he not?

C. He is cold, is he not?

D. He is warm, is he not?

D. He is warm, is he not?

A. Is he hungry? (a-t-il faim?)

B. Is he thirsty?

C. Is he cold?

D. Is he warm?

A. He is not hungry (Il n'a pas, etc.)

B. He is not thirsty.

C. He is not cold.

D. He is not warm.

In like manner, "Are you hungry, thirsty, cold, warm?" We are hungry, are we not?, etc.

They are hungry, are they not?, etc., and so on.

Il y a (eel ee ar) = There is, (or are).

Il n'y a pas de (eel nee ar par der) = There is, (or are) not.

Levez-vous (levvay-voo) = get up.

Asseyez-vous (assayay voo) = sit down.

Exercise 34.

Repeat all the words in Lesson V. from "bread" to "butter," with "il y a," and "il n'y a pas de," as

Il y a du pain.

Il n'y a pas de pain," and so on.

Repeat with "il y a" and the numerals from 1 to 20 all the nouns you can remember. Also the same with "il n'y a pas de."

As "Il y a deux maisons."

"Il y a trois portes," etc.

"In 'y a pas quatre murs."

"Il n'y a pas cinq encriers," etc.

N.B. Note: "Il n'y a pas de murs." But "Il n'y a pas quatre murs without de, because of the numeral).

REPETITION FROM LESSON 1.

Without the book, pick out all the articles in the room of which you know the names. With your teacher or fellow-student converse in this way:—

A. J'ai pensé à quelque chose.

- B. Est-ce dans la chambre?
- A. Oui, c'est dans la chambre.
- B. Est-ce le plancher blanc?
- A. Non, ce n'est pas le plancher blanc.
- B. Est-ce la table brune?
- A. Non, ce n'est pas la table brune.
- B. Est-ce le store vert?
- A. Non, ce n'est pas le store vert.

And so on, until the word is guessed, when A. and B. change places. Also, a guess can be made at things outside the room.

Exercise 35 (in Question and Answer).

- A. Combien de chaises y a-t-il dans la chambre?
- B. Il y a six chaises dans cette chambre.
- A. Combien de tableaux y a-t-il sur les murs?
- B. Il y a neuf tableaux sur les murs.
- A. Combien de tables y a-t-il dans cette chambre?
- B. Il y a trois tables dans la chambre.
- A. Combien de bureaux, fenêtres, murs, livres, portes, etc.

To vary it-

- A. Combien d'œufs y a-t-il dans la chambre?
- B. Il n'y a pas d'œufs dans la chambre.

Similar questions can be asked with plumes, encriers, chiens, hommes, femmes, dames, amis, choses, crayons, etc.

It cannot be too firmly impressed upon the student's mind that frequent repetition even of words already known gives fluency and facility in rapid speaking.

LESSON VII.

Pronouns.

With the verbs, you have learnt-

 Je = I.
 Nous = we.

 Tu = thou.
 Vous = you.

 Il = he.
 Ils = they.

 Elle = she.
 Elles = they f.

There are also other forms, as-

 Me (mer) = me.
 Nous = us.

 Te (ter) = thee.
 Vous = you.

 Le (ler) = him.
 Les = them.

 La = her.

These pronouns all come before the verbs in French, and not, as in English, one before and one after.

Je te vois (zher ter vwa) = I see thee (lit. I thee see).

Je le vois = I see him.

Je la vois = I see her.

Je vous vois = I see you.

Je les vois = I see them.

Nothing but frequent repetition will make this change of position of pronoun familiar to the student.

Exercise 36.

1. Je vous vois. 2. Nous vous voyons. 3. Je la vois.
4. Nous la voyons. 5. Je les vois. 6. Vous les voyez
7. Nous vous voyons. 8. Vous nous voyez. 9. Il me
voit. 10. Je le vois. 11. Je l'ai. 12. Il l'a. 13. Nous
l'avons. 14. Vous l'avez. 15. Je le donne. 16. Nous vous
avons. 17. Il le donne. 18. Nous le disons. 19. Nous le
voyons. 20. Est-ce que je l'ai?

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Exercise 37. (To Hear or Write).

1. Je vois quatre œufs dans la maison du monsieur.
2. Bonjour, mon ami, savez-vous où nous sommes?
3. Vous êtes dans le grand jardin du marchand de vins.
4. Comment allez-vous aujourd'hui?
5. J'ai faim et j'ai soif, et je suis très fatigué.
6. Qui sait où sont le pain et le lait?
7. Il y en a dans la grande maison de la dame.
8. Levez-vous et voyez le bon café et la bonne viande.
9. Nous avons soif et faim, et nous sommes très fatigués.
10. L'homme et le chien sont avec votre ami.
11. Qui va là?

To Learn.

Le gâteau (garto) = cake. La mère (mair) = the mother. Le paquet (pakay) = the parcel. Le chocolat (shokolar) = the chocolate. Les chaussettes $(sh\bar{o}ssett)$ = the socks. Le savon (savvonh) = the soap.Les cigarettes (seegarett) = the cigarettes. Le camarade (kamarard) = the comrade. Le frère (fraer) = the brother. Le matin (mattinh) = the morning. Le soir (swar) = the evening. Dieu (D'yer) = God.La tranchée (tranhshay) = the trench. Le journal (zhoornall) = the newspaper. Les journaux (zhoorno) = the newspapers. La pluie (plwee) = the rain. La boue (booh) = the mud. Le tableau (tablo) = the picture.

In French the Possessive Adjective, "my," "thy," etc., agrees only with the noun possessed, and not, as in English with the possessor.

NIE GILL	U/4 0	4 Iuiui.		
Mon m. (monh)	ma f. (mar)	mes $(may) = My$.		
Ton m. (tonh)	ta f. (tar)	tes (tay) = Thy.		
Son m. (sonh)	sa f. (sar)	ses (say) = his, her, its.		
Notre m. (nōtr)	notre f.	$\operatorname{nos}(n\tilde{o}) = \operatorname{our}.$		
Votre m. (võtr)	votre f.	$vos(v\bar{o}) = your.$		
Leur m. (lerr)	leur, f.	leurs = their.		
Mon livre = my hook son livre - his or hor hook				

Ma plume = my pen.

Mes amis (maizammi)

= my friends.

Singular

sa plume = his or her pen.
ses amis = his or her friends.

Plurgl

Words ending in au and eau take x in plural. Les tableaux (tablo) = the pictures.. Les bureaux $(b\ddot{u}ro)$ = the desks. Les eaux $(laiz\bar{o})$ = the waters.

Sentences to Learn.

Je ne vous comprends pas (zher ner voo kompronh par) = I do not understand you.

Les soldats viennent (lay soldar vienn) = the soldiers are coming.

Où voulez-vous aller? (oo voulay voozallay) = Where do you wish to go?

Qui êtes-vous? (key ait voo) = Who are you?

Quel est votre regiment? (kel ay votr rezheemonh) = What is your regiment?

Mon numero est (monh nümairo ay) = My number is-

Nous voulons quelque chose à manger (Noo voulonh kelkershows ar manhzhay) = We want something to eat.

Exercise 38. (To Hear and Translate).

1. Je le vois dans le champ avec l'homme. 2. Où est la dame? 3. Je la vois dans la chambre avec les deux chiens bruns. 4. Vous vois-je dans la maison? 5. Combien d'œufs y a-t-il sur la table? 6. Où sont les enfants? 7. Avez-vous les assiettes? 8. Je les ai dans la chambre. 9. Où est le pain? 10. Je l'ai aussi. 11. Nous ne le voyons pas. 12. Où est la plume? 13. La voyez-vous? 14. Asseyez-vous, et voyez la couleur de ces chaises. 15. J'ai faim et j'ai soif, mais je n'ai pas froid. 16. Il a froid et il a faim, mais il n'a pas soif. 17. Vous avez froid et soif, mais vous n'avez pas faim.

NOTES ON PRONUNCIATION AND CONVERSATION.

Since the sound of words is so different from their appearance when written, the student should take every opportunity possible of hearing another speak, and of trying to understand. People who go to France imagining themselves excellent scholars of the language, often find themselves quite unable to understand a word, because they have learnt the language all by sight, and nothing by ear.

Many words sound the same, but mean something quite different, according to the context. For example "je les" sounds exactly the same as "je l'ai." It is only the

remainder of the sentence that will make the meaning clear: "Je les vois" = I see them. "Je l'ai" = I have it.

The words le la les cause some confusion, as they are sometimes articles and sometimes pronouns. If the following rule is remembered, however, trouble will be saved.

Le la les are articles when placed before nouns, and are pronouns when placed before verbs.

Le journal = The newspaper.

Je le vois = I see him.

J, and soft G, of identical sound in French, are never pronounced with the d sound like the English "just" and "general." The sound is spelt "zh" in the phonetics in this book.

"Journal" (zhoornal) = newspaper.

"Genou" (zhernoo) = knee.

LESSON VIII

To Learn.

La route (root) = the way.

Le cheval (sh'vall) = the horse, pl. chevaux $(sh'v\bar{o})$.

Le gaz (garz) = the gas.

Les respirateurs (respectanterr) = respirators.

Les boches (bosh) = the Huns.

L'ennemi (ennmee) = the enemy.

Les tirailleurs (teer-i-yeur) = the sharpshooters.

La main (manh) = the hand.

La tête (tait) = head.

Le corps (kor) = body.

Le fromage (fromarzhe) = cheese.

Les fruits (frwee) = fruit (pl. in French)
Les raisins (rayzinh) = grapes.
Une allumette (alümet) = match.
Les bagages (bagarzhe) = luggage.
Le fusil (füzee) = rifle.
Un obus (obüs) = shell.
Le revolver (revolvair) = revolver.
Derrière (derryair) = behind.
Maintenant (manht'nanh) = now.
Rendre (ranhdr) = to give back.

Sentences.

Je vais chercher le médecin (zher vay shairshay ler med'sinh) = I am going to fetch the doctor.

Où mène cette route? (oo mane sett root) = Where does

this foad lead?

Nous cherchons la ville de (noo shairshonh lar veel der) = We are looking for the town of.....

Restez ici (restayzeesee) = Stay here.
Regardez (rergarday) = Look at.
Buvez (büvay) = drink.
Dites-moi (deet mwar) = tell me.
Mangez (manhzhay) = eat.
Pouvez-vous? (poovay voo) = Can you?

VERES.

Regular verbs have four conjugations. The first ends in er, as aimer (aymay) = to love, like. The second ends in ir, as finir (finneer) = to finish. The third ends in oir, as recevoir (ressevwar) = to receive. The fourth in re, as rompre (ronhpr) = to break.

Present Tense of Aimer.

J'aime (zhaim) = I love, I like.

Tu aimes (tü aim) = thou lovest.

Il aime (eel aim) = he loves.

Nous aimons (noozaymonh) = we love.

Vous aimez (voozaymay) = you love.

Ils aim(ent) (eelzaym) = they love.

Present Tense of finir.

Je finis (feenee) = I finish.

Tu finis (feenee) = thou finishest.

Il finit (feenee) = he finishes.

Nous finissons (feeneessonh) = we finish.

Vous finissez (feeneessay) = you finish.

Ils finiss(ent) (feeneess) = they finish.

Present Tense of recevoir.

Je reçois (rerswar) = I receive.

Tu reçois (rerswar) = thou receivest.

Il reçoit (rerswar) = he receives.

Nous recevons (ressevonh) = we receive.

Vous recevez (ressevay) = you receive.

Ils reçoiv(ent) (resswarv) = they receive.

Present Tense of rompre.

Je romps (ronh) = I break. Tu romps (ronh) = t hou breakest. Il rompt (ronh) = t he breaks. Nous rompons (ronhponh) = t we break. Vous rompez (ronhpay) = t you break. Us romp(ent) (ronhp) = t hey break. Present Tense of aller (allay) = to go. (Irregular verb).

Je vais (vay) = I go, am going. Tu vas (var) =Thou goest. Il va (var) =He goes. Nous allons (noozallonh) =We go.

Vous allez (voozallay) = You go.

Ils vont (vonh) = They go.

Present Tense of pouvoir = to be able.

Je puis (pwee) or je peux (pur) = I can. Tu peux (pur) = thou canst.

Il peut (pur) = he can.

Nous pouvons (poovonh) = we can.

Vous pouvez (poovay) = you can.

Ils peuv(ent) (purv) = they can.

Present Tense of vouloir = to wish.

Je veux (veur) = I wish, want. Nous voulons (voolonh) = We wish, want. Vous voulez (voolay) = You wish, want. Ils veul(ent) (verle) = They wish, want.

Exercise 39. (Translate).

1. Je vais voir où il est. 2. Pouvez-vous aller sur la route? 3. Dépêchez-vous, nous pouvons aller maintenant. 4. Levez-vous et allez dans le champ où vous allez voir les mitrailleuses. 5. Pouvons-nous marcher jusqu'à la ferme? 6. Non, vous pouvez aller demain. 7. Aujourd'hui vous allez voir arriver les bagages. 8. Vous avez faim, n'est-ce pas? 9. Alors mangez de ce bon pain, et buvez de cette eau. 10. Est-ce qu'ils peuvent nous voir ici? Non, asseyez-vous sous cet arbre.

Exercise 40. (Spoken).

Repeat in French:-

I am going to see (Je vais voir).

Thou art going to see.

He is going to see.

We are going to see.

You are going to see.

They are going to see.

In like manner:—I am going to say, to write, to walk, to eat, to finish, to receive, to give back, to be able, to wish, etc.

I can see, say, etc.

I am not going to see, say, etc.

(Je ne vais pas voir, je ne vais pas dire, etc.).

I cannot see, say, etc.

(Je ne puis pas voir, je ne puis pas dire, etc.).

Exercise 41. (To hear or write).

1. Je peux voir. 2. Tu vas rendre. 3. Il veut aimer. 4. Nous allons recevoir. 5. Vous voulez rendre. 6. Ils vont finir. 7. Je puis vouloir. 8. Tu veux chercher. 9. Il va pouvoir.

Verbs are put close together in French. Vous allez voir arriver les bagages = You are going to see the luggage arrive.

Past Participles.

Aimé (aymay) = Loved.

Fini (feenee) = Finished.

Reçu (resü) = Received.

Rendu (ranhdü) = Given back.

Allé (allay) = Gone.

Pu (pü) = Been able.
Voulu (voolü) = Wished.
Ecrit (aykree) = Written.
Vu (vü) = Seen.
Levé (levvay) = Raised.
Eu (ü) = Had.
Eté (ettay) = Been.
Assis (assee) = Seated.
Resté (restay) = Remained.

The Past Tense of verbs is made with the past participle and an auxiliary verb, either to have or to be.

Past Tense of aimer.

J'ai aimé = I loved or I have loved. Tu as aimé. Il a aimé. Nous avens aimé. Vous avez aimé. Ils ont aimé.

Past Tense of finir.

J'ai fini = I finished, or I have finished.
Tu as fini.
Il a fini.
Nous avons fini.
Vous avez fini.
Ils ont fini.

In like manner—
J'ai reçu, etc. = I have received.
J'ai rendu, etc. = I have given back.
J'ai pu, etc. = I have been able.

J'ai voulu, etc. = I have wished.

J'ai écrit, etc. = I have written.

J'ai vu, etc. = I have seen.

With verbs of movement, such as aller = to go, arriver = to arrive, partir = to depart, to be is used instead of to have.

In the plural the past participle takes s after the verb to be.

Past Tense of aller = to go.

Je suis allé (sweezallay) = I went, I have gone (lit. "I am gone.")

Tu es allé (ayzallay) = Thou wentest.

Il est allé (aytallay) = He went.

Nous sommes allés (sommzallay).

Vous êtes allés (aytzallay) = You went.

Ils sont allés (sonhtallay) = They went.

Much practice is required for the above tenses.

Sentences to Learn.

Quand êtes-vous arrivé? (konh tayt voozarreevay) = When did you arrive? (lit. are you arrive?).

Je suis venu il y a deux jours (Zher swee venü eel ee ar der

zhoor) = I came two days ago. (lit. I am come).

Il est allé il y a une semaine (Eel ayt allay eel ee ar ün

sermayn) = He went a week ago.

Ils sont partis il y a trois mois (Eel sonh partee eel ee ar trwar mwar) = They went away three months ago.

Exercise 42. (To speak or write).

1. I have arrived a week ago. 2. He went away a month ago. 3. They came two days ago. 4. They went away three days ago, etc.

N.B. It is important to make these sentences up yourself, as in conversation one ought not to depend on the book entirely.

Tout à l'heure (toot ar leur) = Presently, soon.

Encore (anhkor) = Again.

L'année prochaine (lannay proshayn) = Next year.

Le mois prochain (ler mwar proshinh) = Next month.

La semaine prochaine (lar sermayn proshayn) = Next week.

The Future Tenses have a place to themselves. If, however, the student cannot remember the future of a verb, he can substitute the words "I am going" followed by the Infinitive, as:

Je vais écrire = I am going to write, for I shall write.

Je vais chercher = I am going to seek.

Je vais aller = I am going (to go).

Je vais voir = I am going to see, etc.,

through the whole tense.

Je vais marcher tout à l'heure = I am going to march presently.

Nous allons manger tout à l'heure = We are going to eat

presently.

Tu vas partir l'année prochaine = Thou art going away next year.

Il va à la guerre le mois prochain = He is going to the war next month.

Nous allons en Angleterre la semaine prochaine = We are going to England next week.

Numerals.

21 Vingt-et-un (vinht a unh) 24 Vingt-quatre.

= twenty-one. 25 Vingt-cinq.

22 Vingt-deux (vinh der) 26 Vingt-six. = twenty-two. 27 Vingt-sept.

23 Vingt-trois. 28 Vingt-huit.

Soizante-quinze.

30	Trente (tranht).	76	Soixante-seize.
31	Trente-et-un.	77	Soixante dix-sept.
32	Trente-deux, etc.	78	Soixante dix-huit.
10	Quarante (karanht).	79	Soixante dix-neuf.
50	Cinquante (sinhkanht).	80	Quatre-vingts (katreř
30	Soixante (soissanht)		vinh)
70	Soixante-dix.	81	Quatre-vingt-un, etc., to
71	Soixante-et-onze.	90	Quatre-vingt-dix.
72	Soixante-douze.	91	Quatre-vingt-onze, etc., to
73	Soixante-treize.	100	Cent. (sonh).

/4 Soixante-quatorze. 1000 Mille (mcel).

It will be noticed that the French say "sixty-ten" for 70;
and "sixty-eleven" for 71, etc., that quatre-vingts means
"four twenties," and that 90 is "eighty-ten," and so on
to 100.

The Ordinal Numerals are very simple. They are chiefly formed by adding ième to the cardinal, after dropping a inal e mute. Cinq adds u, and neuf changes f to v before adding ième.

```
Ist Premier (premmeay), Unième (üne-e-em).

Ind Second (s'gonh), Deuxième (derz-e-em).

Ird Troisième (trwars-e-em) 21st Vingt-et-unième.

Ith Quatrième. 30th Trentième.

Ith Cinquième. 40th Quarantième.
```

Sth Sixtème. 44th Quarante-quatrième. 100th Centième.

11th Onzième.

29 Vingt-neuf.

Thus, by saying the cardinals, and adding ième, any rdinal numerals can be formed.

Coinage, measures of length, weight, and capacity, are all decimal in French, making arithmetic much simpler than n English.

La moitié (mwarteay) =the half.

Les trois quarts (kar) = three quarters.

Une livre et demie (d'mee) = a pound and a half (weight).

Un mètre (length) (maytr) = a metre (about 1yd. 3in.).

Un kilomètre (length) (killomaytr) = $\frac{5}{8}$ of a mile.

Un kilogramme (weight) (kilogram) = $2\frac{1}{5}$ lbs.

Un litre (leetr) = $1\frac{3}{4}$ pints.

Un franc (fronh) = 100 centimes (senhteem) = 10d. English money.

Un sou (soo) = 5 centimes = $\frac{1}{2}$ d. English money.

The centime is not a coin, but a unit for measuring value. There are 100 centimes in 1 franc, and 10 centimes go to make our English penny. If you see marked in shops an article costing 1fr. 70 c., that merely is equivalent to 1 franc (= 10d. Eng.) + 7d. Eng., making in English money 1/5. The usual coins in France are the 5 franc, the 2 franc, the 1 franc, the 50 centimes (= 5d. Eng.), the 25 centimes (= 2½d. Eng.), and the 10 centime coin, called "pièce de deux sous," (piayee dèr der soo) = piece of 2 sous," equivalent to an English penny. There is also a gold coin of 20 francs, called a louis, or napoleon.

Exercise 43.

You are in France, and are going shopping, on a search for food, ospecially for something different from what you have had in the trenches. You enter a small shop, and there is a woman behind the counter. There is sure to be a woman, because even before the war women did most of the selling; but now ——!

You enter, and salute. Every Frenchwoman, no matter how humble her circumstances, expects to be treated as a lady, and she, also, will treat you as a gentleman. You commence by saying: "Bonjour, Madame."

Madame: "Bonjour, Monsieur."

You: "Avez-vous quelque chose de bon à manger?"

Madame: "Mais certainement, monsieur, que voulez-vous? J'ai de bons raisins, des prunes, des biscuits, du chocolat."

You: "Avez-vous des œufs, madame?"

Madame: "Oui, monsieur, des œufs tous frais, du jambon, des saucisses, des---"

You: (wondering all the time what the words "frais" and "saucisses" mean, Madame has the sense to point to a fine string of sausages near her). "Ah, oui," you exclaim, delighted at guessing the word. "Saucisses—sausages. Donnez-moi deux livres de saucisses, Madame, une livre de beurre, et une douzaine d'œufs." Your tastes do not run to sweet things, but you clutch the sausages, butter, and egga delightedly. Madame smiles, but waits relentlessly for the money.

You: "Combien, Madame, s'il vous plaît?"

Madame: "Les saucisses, cinq francs, Monsieur; le beurre, deux francs cinquante; les œufs si frais, si frais, *Monsieur comprend que je ne pourrais les vendre moins que trois francs la douzaine."

Here you have to stop and make a calculation. How much did you have to pay Madame (a) in French money, (b) in English equivalent? I leave you to find out. But in quitting

^{*}Monsieur understands that I could not sell them (for) less than three francs the dozen.

the shop, you turn politely to Madame, raise your hand to your cap, and say "Bon jour, Madame." And the lady will say "Au revoir, Monsieur, merci beaucoup. Revenez un autre jour." (Come back another day).

FUTURE TENSES.

Every Future tense in the French language has the same anding for its persons, viz.:—

1st.	sing.	 	ai	1st	plur.		ons
2nd	"	 	as	2nd	"		ez .
3rd	22	 • •	a	3rd	,,	1.	ont

Future of aimer.

J'aimerai (zhaymeray) = I shall love. Tu aimeras (aymera) = Thou wilt love. Il aimera (aymera) = He will love. Nous aimerons (aymeronh) = We shall love. Vous aimerez (aymeray) = You will love. Ils aimeront (aymeronh) = They will love.

Porter (portay) = to carry.

Lever (levvay) = to lift.

Casser (kassay) = to break.

Tirer (tiray) = to fire (to draw, pull).

Arborer (arboray) = to hoist (a flag).

Marcher (marshay) = to march, walk.

Inonder (innonhday) = to flood.

Viser (veezay) = to aim.

Parler (parlay) = to speak.

Espèrer (espairay) = to hope.

Passer (passay) = to pass.

Remporter (remhportay) = to gain (carry off) (a victory).

Galoper (gallopay) = to gallop.

Sangler (sanhglay) = to girth or strap.

Fourrager (fourarzhay) = to forage.

Panser (panhzay) = to groom (a horse), to dress (a wound).

Retrancher (retranhshay) = to entrench.

Marquer (markay) = to mark (time).

Rater (rartay) = to miss fire.

Culbuter (kullbütay) = to overthrow.

Parlementer (parlermanhtay) = to parley.

Demonter (demonstray) = to take to pieces.

Rallier (ralleeay) = to rally.

Fixer (feexay) = to fix.

Trouver (troovay) = to find.

Tourner (toornay) = to turn.

Manquer (manhkay) = to miss (be absent).

Saluer (salüay) = to salute.

Eclairer (ayklairay) = to scout.

Raser (rarzay) = to shave.

The Present Tense of all the above verbs is formed exactly like aimer. So also are the Past and Future Tenses. (1) The student should therefore take them one after the other and conjugate them with aimer as his model. It is impossible to practise this too often. (2) Two students, or student and teacher, should now pick out verbs, and ask one another to give translation.

Exercise 44. (Example).

1. I pass. 2. Thou wilt girth. 3. He has taken-to-pieces. 4. We shall turn. 5. You have dressed (the wound). 6. You

are missing fire! (*Vous ratez!*). 7. They have parleyed. 8. We are rallying. 9. You will gain (victory). 10. They fixed. 11. He will turn. 12. We salute. 13. I have missed. 14. They will carry. 15. You have broken. 16. Thou liftest. 17. We walk.

The Imperative mood is made from the Present Tense, and presents no difficulty.

Aime = love (thou). Marche = March (thou).
Aimons = let us love.
Aimez = love (ye). Marchez = March (ye).

Passe = Pass (thou). Passons = Let us pass. Passez = Pass ye.

Exercise 45.

Put all the above verbs into the Imperative Mood.

You have now learnt the Present, Past, and Future tenses, and the Imperative mood of verbs ending in er. Such knowledge ought to tide you over any momentary difficulty.

LESSON X.

One of the greatest differences between French and English is the use of pronouns. As already stated both subject pronoun (as je) and object pronoun (as me) come before the verb.

There is also the indirect object-pronoun of the third person, as

Lui (lwee) = to him, for him, to her, for her. Leur (lerr) = to them, for them.

These pronouns also come before the verb, bu. follow le, la, les.

It is impossible to gain facility in the use of these pronouns by learning rules. The rules are given simply that the student may recognise the words when he hears them. Nothing but frequent practice will show him where to place them, but a few sentences learnt by heart will help greatly.

Je le vois = I see him.

tu la vois = thou seest her.

il les voit = he sees them.

With lui and leur-

Vous lui parlez = You speak to him.

Nous leur parlons = We speak to them.

Me, te, se, nous, vous serve both as direct and indirect object-pronouns. For example, "me" means me and to me, etc

Il me donne les fusils = He gives me the rifles.

Il me les donne = He gives them to me.

Il les leur donne = He gives them to them.

Il le lui donne = He gives it to him.

Il nous le donne = He gives it to us.

Il nous la donne = He gives it (f.) to us.

Elle me la donne = She gives her to me.

Nous vous le donnons = We give it to you.

These sentences should be learnt, and also the following table of positions:-

me te se come nous before vous se	le la les	come before	lui leur	All before the verb.
-----------------------------------	-----------------	----------------	-------------	----------------------

Je le lui donne = (lit. I it to him give).

"It" is the direct object and to him the indirect object, used with the verb "give."

Je les leur donne (I them to them give) = I give them to them.

Je vous le donne = I give it to you. Je la lui donne = I give her to him.

Exercise 46.

Two students should try and ask a question, such as "A qui donnez-vous la plume ?"

Ans.: "Je la lui donne."

Ques.: "A qui donnez-vous l'encrier, le pain, l'eau, l'œuf, le lait, etc' and the other should answer as above, according to the gender of the noun referred to.

Words ending in al or ail change that ending to aux in the plural.

Le cheval (sh'vall) = the horse.

Les chevaux $(sh'v\bar{o})$ = the horses.

Le travail (travvī) = the work (ail like i in "mine").

Les travaux $(trav\bar{o})$ = the works.

Principal (prinhseepal) = principal (adj.).

Principaux (prinhseepo) (plural).

Nouns already ending in s, and those ending in x and z remain the same in the plural. For example

Le bois, les bois; le gaz, les gaz.

Some Irregular Feminines.

Masculine. Feminine.

Actif (akteef) Active (akteev) = Active.

Heureux (eurer) Heureuse (eurrers) = Happy.

Blanc (blanh) Blanche (blanhsh) = White.

Long (lonh) Longue (lonhgue) (like gue in morgue) = long.

Faux (foe) Fausse (foe-ss) = false (like oe in foe).

Neuf (nerf) Neuve (nerve) = new, new-made.

The formation of Comparatives is easy. With the exception of one or two words, "plus" (plu) is put before the Positive, to form the Comparative, and "le plus" or "la plus" to form the superlative.

N.B. Never say "plus bon" but always "meilleur" for "better." The word following is "que,"="than."

Positive.	Comparative.	Superlative.	
Masc. Actif = active	plus actif = more active.	le plus actif = most	
Fem. Active. Masc. Heureux = happy; Fem. Heureuse.	plus active plus heureux = happier; plus heureuse	la plus active le plus heureux = happiest. la plus heureuse.	

Il est plus actif que vous = He is more active than you.

Elle est plus heureuse que sa sœur = She is happier than
her sister.

Si (see) = So.
Pourquoi? (poorkwar) = Why?
Parce que (parss ker) = Because.
Encore (anhkor) = Yet, again.

Exercise 47. (To Read or Hear).

1. Pourquoi êtes-vous toujours si actif? 2. Parce que je suis heureux. 3. Pourquoi avez-vous encore faim? 4. Parce que j'ai beaucoup marché aujourd'hui. 5. Connaissez-vous ce soldat? 6. C'est monsieur le Capitaine X. 7. Quel fromage avez-vous acheté? 8. Pourquoi avez-vous apporté ce beurre? 9. Parce que je n'ai pas pu acheter de la viande. 10. C'est dommage, mais n'importe, mangeons. 11. Avez-vous vu mon cheval dans le champ? 12. Non, je n'ai pas encore été dans le champ, je suis allé dans la ville. 13. Le colonel est plus actif que le capitaine.

Words ending in eu take x in the plural.

Cheveu, cheveux (sheveur) = Hair (always plur.).

Le feu (feur) = the fire; Les feux = the fires.

En when placed before a verb means of it, of them, some or any.

En avez-vous? (onavvay voo) = Have you any?

En voulez-vous? = Do you want some?

Il y en a (eel ee onnar) = There is some.

Il n'y en a pas = There is none.

Y when placed before a verb means "to it," "to them," and sometimes "there."

Y allez-vous? = Are you going there?

Y peasez-vous? Do you think of (to) it?

(Remember that the French say "to think to.")

Il y est = He is there.

Allez-vous? = (lit. go you?) Are you going? Savez-vous? = (lit. know you?) Do you know? Asseyez-vous = Sit (you) down.

Levez-vous = Get (you) up (i.e., stand up).

The two former of the above phrases merely ask a question: "Are you going?" "Do you know?"

But the two latter form part of reflexive verbs, of which there are more in French than in English. "Seat yourself," "Raise yourself," are the literal meanings.

Reflexive verbs are-

Se lever (levvay) = to get up, to get out of bed.

Se coucher (kooshay) = to go to bed.

S'habiller (sabbeeyay) = to dress oneself.

Se laver (lavvay) = to wash oneself.

Se battre (battr) = to fight.

Se mettre (mettr) = to place (seat) oneself.

Se promener (prom'nay) = to go for a walk.

Present Tense of s'habiller.

Je m'habille (zher mabbēē) = I dress myself.

Nous nous habillons (noo noozabee-yonh) = We dress ourselves.

Vous vous habillez (voo voozabee-yay) = You dress yourselves.

Ils s'habillent (eel sabbēē) \doteq They dress themselves.

Imperative Mood of se laver.

Lave-toi (lav twar) = Wash thyself.

Lavons-nous (lavvonh-noo) = Let us wash ourselves.

Lavez-vous (lavvay-voo) = Wash yourselves.

For the Past Tense, Reflexive verbs are conjugated with être.

Past Tense of se battre.

Je me suis battu $(batt\ddot{u}) = I$ have fought, I fought.

Tu t'es battu = Thou hast fought.

Il s'est battu = He has fought.

Nous nous sommes battus = We have fought.

Vous vous êtes battus = You have fought.

Ils se sont battus = They have fought.

Mettez-vcus là (mettay voo lar) = Sit down there.

Nous allons nous mettre à table = We are going to sit down to table.

Mis (mee) = put.

Où avez-vous mis les légumes? (legüm) = Where have you put the vegetables?

"Avez-vous?" also means "did you?"

Remember—There are no words "do" or "did" in that sense in French.

Savez-vous? = Do you know? (know you?) (a fact).

Connaissez-vous (konnaysay) = Do you know? (know you?)
(a person).

Dimanche (deemanhsh) = Sunday.

Lundi (lunhdee) = Monday.

Mardi (mardee) = Tuesday.

Mercredi (mairkrerdee) = Wednesday.

Jeudi (jerdee) = Thursday.

Vendredi (venhdrerdee) = Friday.

Samedi (samdee) = Saturday.

Approchez-vous (approshay-voo) = Come here.

J'ai grand'faim (gronh fainh) = I am very hungry.

Voulez-vous à boire? (bwar) = Will you have (something) to drink?

Singular. Plural.

Quel, m. (kel), quelle f. (kel) quels, m. quelles, f. = what? Qu'avez-vous? (kavvay-voo) = What is the matter with you? (lit. "What have you?").

'Toujours (toozhoor) = always.

Quelquefois (kelkerfwar) = sometimes.

Comme (kom) = like.

Fait (fay) = made.

Exercise 48. (To Read and Speak).

1. Où allez-vous? 2. Je vais regarder la mitrailleuse. 3. Qu'avez-vous, mon ami? 4. J'ai grand'faim et j'ai soif aussi. 5. Alors, mettez-vous ici et reposez-vous. 6. Que voulez-vous à boire? 7. Je veux du vin et de l'eau s'il vous plaît. 8. Certainement, voici du bon pain blanc et du fromage. 9. Qu'avez-vous fait, mes amis? 10. Nous avons mis nos chevaux dans le champ, et nous nous sommes battus avec les boches. 11. Quel jour vous êtes-vous battus? 12. C'est lundi dernier que nous avons commencé. 13. Et vous voici ici maintenant sains et saufs. À la bonne heure! 14. Maintenant restez, et dînez avec nous, -15. Où avez-vous mis la viande, mon cher? 16. Le voici, et voilà aussi les légumes. 17. Savez-vous où sont les boches maintenant? 18. Non, je ne le sais pas. 19. Lavez-vous et habillez-vous tout de suite. 20. Je me suis lavé, et je me suis habillè. 21. Où sont nos amis? Je les vois dans la maison. 22. Donnez moi des œufs. 23. Je vous les donne. 24. Il me les a donné. 25. Voulez vous y aller? 26. Voulez-vous m'en donner?

Les Boches (bosh) = the Huns. Sains et saufs (sanh zay soaf) = sound and safe.

Exercise 49. (Spoken).

Two students should ask each other:-

Quest .: "Qui voyez-vous?" = Whom do you see?

Ans.: Je te vois, je le vois, je vous vois, etc.

Quest .: Qui cherchez-vous?

Ans.: Je te cherche, je le cherche, etc.

For "A qui donnez-vous le journal?" the pronoun must be the indirect one—"to him," "to them."

LESSON XI.

Ce, cet, cette, ces, means this or that. To distinguish between this and that in a sentence, the word ci (see) is added to one noun, and the word là is added to the other.

Ce livre-ci = this book.

Ce livre-là = that book.

Cette femme-ci et cet homme-là = This woman and that man.

Ces jardins-ci et ces maisons-là = These gardens and those houses.

Ne.....pas = not.

No.....rien (rienh) = nothing.

Ne.....jamais (zhamay) = never.

Ne.....que (ker) = only.

On (onh) is a pronoun very frequently used, and is equivalent at times to the English "one," "they," "we," "you," "people," all indefinitely used.

On dit (onh dee) = People say, we say, they say, it is said.

POSSESSIVE PRONOUNS.

	Sing.		Plural.
Masc.	Fem.	Masc.	Fem.
Le mien	La mienne	Les miens	Les miennes = mine.
(mienh)	(mienn)	(mienh)	(mienn)
Le tien	La tienne	Les tiens	Les tiennes = thine.
Le sien	La sienne	Les siens	Les siennes = his, hers,
			its.
Le nôtre	La nôtre	Les nôtres	Les nôtres = ours.
Le vôtre	La vôtre	Les vôtres	Les vôtres = yours.
Le leur	La leur	Les leurs	Les leurs = theirs.

Exercise 50. (To Read or Translate).

- 1. Mon livre est le mien.
- 2. Ta plume est la tienne.
- 3. Son fusil est le sien.
- 4. Nôtre champ est le nôtre.
- 5. Vos fusils sont les vôtres,
- 6. Leurs mitrailleuses sont les leurs.

To Learn.

A qui est la tasse? = Whose is the cup? (To whom belongs the cup?)

A qui sont les chausettes? = Whose are the socks?

Les chaussettes sont les vôtres = The socks are yours.

De qui parlez-vous? = Of whom do you speak?

A qui pensez-vous? = Of (lit. to) whom do you think?

Qui aimez-vous? = Whom do you like?

Que voulez-vous? = What do you want?

Notice that with Interrogative pronouns qui is used of persons, and que of things.

Qu'avez-vous? (kavvay-voo) = What have you? What is

the matter with you?

Prepositions.

A = To
Devant (devvanh) = Before.

Dans = In
Sur = On
De = Of
Avant (avanh) = Before.

Près de (pray der) = Near.

Avec = With
Sous = Under
Après = After

Devant (devvanh) = Before.

Près de (pray der) = Near.

Chez (shay) = At the house, shop
or place of—

Pour (poor) = For.

Devant means before (of place).

Avant " before (of time).

Devant la porte = In front of the door.

Avant la nuit = Before night.

Lequel de ces journaux voulez-vous?
Which of these newspapers will you have?
Laquelle de ces dames est l'infirmière (inhfeermiair)?
Which of these ladies is the nurse?
Lesquels de ces soldats sont blessés?
Which of these soldiers are wounded?
Laquelle de ces femmes est la mère de cet enfant?
Which of these women is the mother of this child?

Exercise 51. (Spoken between two students).

Mention anything in the room, and speak about it as follows:-

- A. Laquelle de ces chaises est noire?
- B. Cette chaise-ci est noire.
- A. Lequel de ces livres est rouge?
- B. Ce livre-là est rouge.

- A. Laquelle de ces portes est ouverte?
- B. Cette porte-là est ouverte.
- A. Laquelle de ces fenêtres est fermée?
- B. Cette-fenêtre-ci est fermée.
- A. Lequel de ces encriers est noir?
- B. Cet encrier-là est noir.
- A. Laquelle de ces assiettes est blanche?
- B. Cette assiette-ci est blanche.
- A. Lequel de ces journaux est vert?
- B. Ce journal-là est vert.
- A. Lequel de ces rideaux est jaune?
- B. Ce rideau-là est jaune.

Questions and answers such as the above should be thought out in French by the students.

Exercise 52. (Translate).

1. Quel livre est rouge? 2. Ce livre-là est rouge.
3. Lequel de ces soldats est blessé? 4. Ce soldat-là est blessé, et ce soldat-ci est très fatigué. 5. Où avez-vous trouvé ces mitrailleuses? 6. Dans ce champ-là devant l'église. 7. Quelle heure est-il? 8. Il est quatre heures et demie. 9. Il faut être à la ville avant cinq heures. 10. Qu'avez-vous, mon ami?
11. Je suis malade et j'ai grand'soif. 12. Alors, asseyez-vous ici, et buvez de cette bonne eau-là. 13. Cette eau-ci est meilleure que l'eau dans la ville, n'est-ce pas? 14. Certainement, vous avez raison. 15. Où sont nos bagages?
16. Ils sont derrière cet arbre-là. 17. Alors allez vite les chercher. 18. Voici l'ennemi. 19. Qui va là? 20. Un ami.

Adverbs.

Add ment to the adjective to form the adverb. Add it sometimes to the feminine form.

Adj. Poli, e (po-lee) = Polite.

Adv. Poliment (po-lee-menh) = Politely.

Adj. Vrai, e (vray) = True.

Adv. Vraiment (vraymenh) = Truly.

Adj. Heureux (er-er), heureuse (er-ers) = happy.

Adv. Heureusement (erersmenh) = happily.

In like manner-

Froidement (frwardmenh) = Coldly.

Chaudement (shōdmenh) = Warmly, etc.

Positive: Bien (bienh) = Well.

Comparative: Mieux (mieur) = Better. Superlative: Le mieux = Best (adverb).

Prepositions.

Entre (enhtr) = between. Au-dessus de (o dessü der) =
Par (par) = by. above.

Après (apray) = after. Au-dessous de (o dessoo der) =

 $\mathbf{Près} \ (pray) = \mathbf{near}.$ under.

The pronouns following prepositions are:-

Singular. Plural.

Moi (mwar) = me. Nous = us.

Toi (twar) = thee. Vous = you.

Lui (lwee) = him. Eux (er) = them.

Elle = her. Elles = them, f.

Exercise 53. (Translate).

A moi, sur toi, entre nous, de lui, par elle, avec nous, après vous, devant eux, derrière elles.

Exercise 54.

In front of me, by thee, near us, behind him, with her, by us, in front of you, upon them, to them, f., etc.

Conjunctions.

Et (a) = And. Car (kar) = For. Alors (allor) = Then. Ou (oo) = Or. Parce que $(parss \ ker)$ = Because.

Interjections.

Courage! (kurarzh) Courage!
Garde à vous! (gard ar voo) = Look out!
Gare! (garr) = Take care!
Dis-donc! (dee donh) = I say!
Halte-là! (altt lar) = Halt!

Tout le monde (too ler monhd) = Everybody.

Tous les ans (too layzanh) = Every year.

Tous les mois (too lay mwar) = Every month.

Toutes les semaines (toot lay sermayn) = Every week.

Tous les jours (too lay zhoor) = Every day.

Tous les mardis (too lay mardee) = Every Tuesday.

LESSON XII.

Parts of the Body.

La tête (tait) = The head. Le visage (veezarzh) = Face. Le crâne (crarn) = Skull.

L'œil m. (oye) = Eye.

Les yeux (yer) = Eyes.

Le nez (nay) = Nose.

La joue (zhoo) = Cheek.

La bouche (boosh) = Mouth.

La dent (denh) = Tooth.

La langue (langg) = Tongue.

La gorge (gorzh) = Throat.

Le menton (menhtonh) = Chin.

Le cou (koo) = Neck.

L'épaule (eppole) = Shoulder.

La poitrine (pwartreen) = Chest.

Les poumons (poomonh) = Lungs.

Le dos (doe) = Back.

Le bras (brar) = Arm.

Le coude (kood) = Elbow.

Le poignet $(pwoy\tilde{n}ay) = Wrist$

La main (mainh) = Hand.

Le doigt (dwar) = Finger.

Le pouce (pouss) = Thumb.

Les ongles (onhgl) = Finger-nails.

L'estomac (lestommar) = Stomach.

La jambe (zharnhb) = Leg.

La cuisse (kweess) = Thigh.

Le genou (zhernoo) = Knee.

La cheville $(shev\bar{e}\bar{e}) = Ankle.$

Le talon (tallonh) = Heel.

Le pied (peay) = Foot.

Les doigts de pied (dwar de peay) = Toes.

Le cœur (kerr) = Heart.

La colonne vertébrale (kolonn vairtaybrarl) = Spine.

Remark.

The parts of the body are usually spoken of with the article, e.g., my head = la tête, when there is no doubt of the possessor. For example—

J'ai mal à la tête (lit. I have hurt to the head) = I have a headache.

J'ai mal à l'œil = I have a sore eye.

J'ai mal au bras = I have hurt my arm.

J'ai mal à la main droite = I have hurt my right hand.

J'ai mal au pied gauche = I have hurt my left foot.

J'ai mal aux poumons = I have a pain in my lungs.

J'ai mal à la gorge = I have a sore throat.

J'ai mal au genou = I have hurt my knee.

Exercise 55. (Important Speaking).

One student should point to a part of the other's body, saying at the same time:

A. Où avez-vous mal? = (Where have you hurt?) (touching B's arm).

B. J'ai mal au bras.

A. Où avez-vous mal? (touching head).

B. J'ai mal à la tête.

And so on, through all the parts of the body. Then A. and B. should change places, and recommence.

In several instances a different verb is used in French from the corresponding English one. For instance, as already mentioned, I am hungry is J'ai faim (I have hunger). This is also the case with several other words:—

J'ai sommeil (sommaye) = I am sleepy (lit. I have sleep).
J'ai raison (rayzonh) = I am right (lit. I have right).

J'ai tort (torr) = I am wrong (lit. I have wrong).

In speaking of age also, the verb to have is used in French.

Quel âge avez-vous? (lit. What age have you?) = How old are you?)

J'ai vingt ans = I am twenty (years old).

Quel âge a-t-il? = How old is he?

Il a dix-neuf ans = He is nineteen.

(The word ans = years must always be expressed in French.)

Celui, m.s. (sellwee), celle, f.s. (sell), ceux m. pl. (seur), celles f. pl. (sell) = That one, the one, he, she, those (ones).

Ceci (sersee) = this; cela (serlar or s'lar) = that.

Celui que vous avez vu est arrivé = He whom you saw has arrived

Ceci est bon, cela est mauvais = This is good, that is bad.

It has been said that pronouns precede the verbs in French. There is just one exception, in the case of the Imperative Mood, affirmative. Then the pronoun follows the verb.

Donnez-moi = Give me.

Voyez-le = See it.

Regardez-les = Look at them, and so on.

In speaking of the weather II fait (lit. it makes) is used for it is.

Quel temps fait-il? = What weather is it? (lit. makes it?

Il fait beau temps = It is fine weather.

Il fait mauvais temps = It is bad weather,

Il pleut (eel pler) = It rains.

Il neige (eel nayzh) = It snows. Past—Il a plu (plü), Il a neigé (nayzhay). Also, Il fait chaud; il fait froid. Il pleut averse (plertaverss) = it rains in torrents.

Exercise 56.

1. Quel temps fait-il? 2. Il fait mauvais temps, il pleut averse. 3. Ne sortons pas aujourd'hui. 4. Mais il faut sortir, voici l'ennemi. 5. Levez-vous tout de suite, et regardez ces deux chevaux. 6. Celui-ci est au soldat français, et celui-là est au colonel anglais. 7. Celui-ci est le meilleur cheval. 8. Donnez-moi d'autres crayons, j'ai perdu ceux que vous m'avez prêté. 9. Je parle de Kitchener et de Jellicoe. 10. Celui-ci est amiral et celui-là était général. 11. Donnezmoi cela; je n'ai pas besoin de ceci. 12. Voici mon fusil. Celui de mon camarade est encore plus neuf (still newer). 13. Il fait beau temps aujourd'hui, mais hier il a fait mauvais temps.

That (que) must always be expressed in French.

"I hope you received my letter" = "J'espère que vous avez recu ma lettre."

> Specimen Letter in French, (From a sister to her brother at the Front).

> > To Learn.

Elle-même (ell maim) = Herself. Lui-même (lwee maim) = Himself. Fait mettre (fay mettr) = Had put. Je sais bien (zher say bienh) = I well know. Mange-en (manhzh-onh) = Eat some. Chéri (sherree) = Darling. Moi aussi (mwar ō-see) = I also; me also; so am I.

Nous prions (preconh) = We pray.

Chaque (shack) = Each, every.

Qu'il protège (protaishe) = That he may protect.

Qu'il renvoie (renhvwar) = That he may send back.

Que tu as $d\hat{u}$ ($d\ddot{u}$) = How thou must have....

Souffrir (sooffreer) (means to suffer) = suffered.

Maudites $(m\bar{o}\text{-}deet)$ = Wretched (accursed).

A ce qu'on voit = By what one sees.

On n'a eu rien que = They have had nothing but-

Rappelle-toi (rappell) = Remember.

Nous pensons (penhsonh) = We think. Nous travaillons $(travv\bar{\imath}-yonh)$ = We work.

Nous prions (pree-onh) = We pray.

Tu te battes (tü ter batt) = Thou fightest.

Tu sais (say) = Thou knowest.

Notre sainte patrie (notr sernht pattree) = our holy motherland.

Brave (brarv) = Brave.

Courageux (koorazher) = Brave, courageous.

Loyal s., loyaux pl. (lwoy-al, lwoy-ō) = loyal.

Que Dieu te bénisse (ker D'yer ter benneess) = God bless thee.

Ta sœur (seurr) = Thy sister.

Qui t'aime (key taim) = Who loves thee.

LETTER TO THE FRONT.

Mon trés cher frère,-

J'espère que tu as reçu le bon gâteau que nous t'avons envoyé l'autre jour. La petite mère l'a fait elle-même, et nous avons aussi fait mettre dans le paquet un tas d'autres choses—du chocolat, des chaussettes, du savon et des cigarettes. Je sais bien que tu en donneras à tes camarades,

mais mange-en aussi de ce bon gâteau, mon petit frère chéri, parce que c'est pour toi que nous l'avons fait. Mére est très très brave, et moi aussi. Nous prions chaque matin et chaque soir au bon Dieu pour qu'il te protège, et qu'il te nous renvoie sain et sauf. Que tu as dû souffrir, mon ami, dans ces maudites trancheés où, à ce qu'on voit dans les journaux, on n'a eu rien que la pluie, l'eau et la boue! Rappelle-toi toujours que nous ne pensons à rien qu' à toi, nous travaillons pour toi, et nous prions pour toi jour et nuit. C'est pour nous que tu te battes, tu sais, pour notre roi, pour notre sainte patrie, et pour nos braves Alliés, les Français, qui sont si courageux et si loyaux.

Au revoir, frère chéri, que Dieu te bénisse,

Ta sœur qui t'aime,

ROSE

PART II.

SOME IMPORTANT TENSES OF VERBS.

The Present Tense of verbs has already been given (pp. 43-44), and the Past Tense (pp. 46-47). It has been mentioned that the Past Tense in French is made with the past participle and an auxiliary verb, either avoir or être; as J'ai aimé = I have loved, or I loved; Il a fini = he has finished, or he finished; Je suis allé = I have gone, or I went, etc.

The Past Tense above-mentioned is the tense used in every-day speech, as "Hier j'ai reçu une lettre" = "Yester-day I received a letter." It is called the Past Indefinite tense.

There is another past tense called the Imperfect, which is also much used. It has the same endings in every verb in the French language. The endings are as follow:—

Sing. 1st pers.—ais. 2nd pers.—ais. 3rd pers.—ait. Pl. 1st pers.—ions. 2nd pers.—iez. 3rd pers.—aient.

Imperfect Tense of Avoir = to have.

J'av-ais (shavvay) = I had, I was having. Tu av-ais (sū avvay) = thou hadst.

Il av-ait (eel avvay) = he had.

Nous av-ions (noozavvyonh) = we had.

Vous av-iez (voozavvyay) = you had.

Ils av-aient (eelzavvay) = they had.

Imperfect Tense of être = to be.

J'ét-ais (zhettay) = I was. Tu ét-ais $(t\ddot{u}\ ettay) = thou$ wast Il ét-ait (eelettay) = he was. Nous ét-ions (noozettyonh) = we were. Vous ét-iez (voozettyay) = you were. Ils ét-aient (eelzettay) = they were.

Imperfect Tense of donner = to give.

Je donn-ais (donnay) = I gave, I was giving.
Tu donn-ais = thou gavest.
Il donn-ait = he gave.
Nous donn-ions = we gave,
Vous donn-iez = you gave,
Ils donn-aient = they gave,

Imperfect Tense of Finir = to finish.

Je fin-iss-ais (finnecssay) = I finished, I was finishing. Tu fin-iss-ais = thou finishedst.

Il fin-iss-ait = he finished.

Nous fin-iss-ions = we finished.

Vous fin-iss-iez = You finished.

Ils fin-iss-aient = They finished.

(Notice the insertion of iss into regular verbs of the 2nd Conjugation ending in ir, but irregular verbs do not insert iss.)

The Imperfect Tense in French is used to describe an action as going on while another took place, as:—

Je finissais non dîner quand le général est arrivé =I was

finishing my dinner when the general arrived.

Les soldats traversaient le pont quand l'ennemi est venu = The soldiers were crossing the bridge when the enemy came.

The words used to are translated into the Imperfect Tense in French.

Nous parlions souvent de nos mères = We often used-tospeak of our mothers.

J'allais souvent à la ville = I often used-to-go to the town.

Ensuite (enhsweet) = then, next.

Se coucher (ser kooshay) = to go to bed.

Le lendemain (lenhdermanh) = the next day.

Rejoindre (rerjwandr) = to join.

La compagnie $(komhpi \cdot \tilde{n}ee)$ = the company.

Habiter (abbeetay) = to live in.

Demain (dermanh) = to-morrow.

De bonne heure (der bonn eur) = early.

Estaminet, m. (estammeenay) = coffee-house.

Loin (lwanh) = far,

Contre (kontr) = against.

Traverser (traveirsay) = to cross.

Ils riaient (recay) = they laughed, were laughing.

Pendant que (pendanh ker) = while.

Voyager (vwayarzhay) = to travel.

Ecosse (Aykoss) = Scotland.

Exercise 57.

Après le dîner j'allais voir les malades à l'hôpital. Ensuite je me suis couché. Le lendemain matin je suis allé rejoindre ma compagnie. Avant la guerre j'habitais une petite ville en Ecosse. J'avais alors dix-huit ans. Maintenant j'ai vingt-deux ans. Demain nous nous lèverons de bonne heure. Hier nous sommes allés à l'estaminet. Voici les soldats Americains. Ils sont venus de très très loin, se battre contre nos ennemis. Ils ont traversé la mer, et ils sont arrivés en France. Ils chantaient et riaient pendant qu'ils voyageaient

Exercise 58.

1. We were eating. 2. You were marching. 3. He was thinking. 4. You used-to-eat. 5. They were carrying. 6. I used-to-speak. 7. They were missing-fire. 8. He was scouting. 9. They were galloping. 10. You were breaking.

As already explained the Imperfect endings of all verbs are the same. Therefore when the 1st Person only is given, the student can himself supply the remainder of the tense. Working out these tenses in speech or in writing is good exercise

"Thou," the 2nd Pers. Sing, is used more frequently in French than in English. The French say, "tu," thou to intimate friends, members of the family, and young children.

As previously stated, the 1st, 2nd, and 3rd Persons Singular of the Present Tenses are usually pronounced, though not spelt, exactly the same. The 3rd pers. sing. nearly always ends in t, except in verbs of the First Conjugation, as "aimer." As, however, all three persons sound alike, the 1st. pers. sing. only will usually be given, with the 1st, 2nd, and 3rd persons plural.

Future of Finir (2nd Conj. Regular)—
Je finir-ai (feeneeray) = I shall finish.
Tu finir-as (feeneerar) = Thou wilt finish.
Il finir-a (feeneerar) = He will finish.
Nous finir-ons (feeneeronh) = We shall finish.
Vous finir-ez (feeneeray) = You will finish.
Ils finir-ont (feeneeronh) = They will finish.

Future of Recevoir (3rd Conj. Reg.).

Je recevr-ai (ressevray) = I shall receive, etc.

Future of rompre (ronhpr) (4th Conj. Reg.)— Je rompr-ai (ronhpray) = I shall break.

The Present Participle of regular verbs, and of some irregular ones, is very easily made, by taking away the Infinitive endings in er, oir, re, and adding ant (anh). Verbs ending in ir add -issant. Irregularly-formed Present Participles will be found on page 87.

Port-er Port-ant (portanh) = Carrying.

Fin-ir Fin-issant = Finishing.
Recev-oir Recev-ant = Receiving.
Romp-re Romp-ant = Breaking.

The Infinitive is often used in French where in English we use the Present Participle, as

"Avant de commencer" = "Before commencing." (avvanh der commenhsay)

IRREGULAR VERBS.

Arranged Alphabetically.

Aller (allay) = To go.

Present Tense already given on page 44.

Imperfect.

J'allais (zhallay) = I was going.

Future.

J'ir-ai (zheeray) = I shall go.
Tu ir-as (tü eerar) = Thou wilt go.
Il ir-a (eel eerar) = He will go.
Nous ir-ons (noozeeronh) = We shall go.
Vour ir-ez (voozeeray) = You will go.
Ils ir-ont (eelzeeronh) = They will go.

Interrogative.

Irai-je? (eerayzh) = Shall I go? Irez-vous? (eeray voo) = Will you go?

Or,

Est-ce que j'irai? = Shall I go? Est-ce qu'il ira? Est-ce que vous irez?

Courir (kooreer) = To run.

Present.

Je cours (koor) = I run.

Imperative.

Cours (koor) = Run (thou). Courons (kooronh) = Let us run.

Courez (kooray) = Run (ye).

Imperfect.

Je courais (kooray) = I was running.

Future.

Je courrai (koor-ray) = I shall run, etc.

Past.

J'ai couru (koorü) = I ran, have run, etc.

Couvrir (koovreer) = To cover.

Present.

Je couvre (koovr) = I cover.

Nous couvrons (koovronh).

Vous couvrez (koovray).

Ils couvr(ent) (koovr).

Imperfect.

Je couvrais (koovray) = I was covering.

Future.

Je couvrir-ai = I shall cover.

Past.

J'ai couvert = I covered.

Dire (deer) = To say, tell.

Present.

Je dis (dee) = I say.

Nous disons (deezonh) = We say.

Vous dites (deet) = You say.

Ils dis(ent) (deez) = They say.

Imperfect.

Je disais (deezay) = I was saying.

Future.

Je dir-ai (deeray) = I shall say.

Past.

J'ai dit (zhay dee) = I have said.

Dormir (dormeer) = To sleep.

Je dors (dor) = I sleep.

Nous dormons (dormonh) = We sleep.

Vous dormez (dormay) = You sleep.

Ils dorment (dorm) = They sleep.

Imperfect.

Je dormais (dormay) = I was sleeping.

Future.

Je dormir-ai (dormeeray) = I shall sleep.

Past.

J'ai dormi (dormee) = I slept.

Ecrire (aykreer) = To write.

Present.

J'écris (zhaykree) = I write.

Nous écrivons (aykreevonh) = We write.

Vous écrivez (aykreevay) = You write.

Ils écrivent (aykreev) = They write.

Imperfect.

J'écrivais (zhaykreevay) = I was writing:

Future.

J'écrirai (zhaykreeray) = I shall write.

Past.

J'ai écrit (aykree) = I wrote, I have written

Envoyer (enhvwoyay) = To send.

Present.

J'envoie (enhvwar) = I send. Nous envoyons (enhvwoyyonh).

Vous envoyez (enhowoyyay).

Ils envoient (enhvwar).

Imperfect.

J'envoyais (enhvwoyyay) = I was sending.

Future.

J'enverr-ai (onhvairay) = I shall send.

Past.

J'ai envoyé (onhvwoyay) = I sent, have sent.

Etre (aytr) = To be.

Future.

Je ser-ai (serray) = I shall be.

Past.

J'ai été (ettay) = I have been.

Faire (fair) = To do, make, cause.

Present.

Je fais (fay) = I make, do.

Nous faisons (ferzonh). Vous faites (fate).

Ils font (fonh).

Imperfect.

Je faisais (ferzay) = I was doing.

Future.

Je fer-ai (ferray) = I shall do, make.

Past.

J'ai fait (fay) = I have done, made.

Lire (leer) = To read.

Present.

Je lis (lee) = I read.

Nous lisons (leezonh).

Vous lisez (leezay).

Ils lis(ent) (leez).

Imperfect.

Je lisais (leezay) = I was reading.

Future.

Je lir-ai (leeray) = I shall read.

Mettre (mettr) = To put.

Imperfect.

Je mettais (mettay) = I was putting.

Imperative.

Mets (may) = Put (thou).

Mettons (mettonh) = Let us put. Mettez (mettay) = Put (ye).

Future.

Je mettr-ai (mettray) = I shall put

Past.

J'ai mis (mee) = I have put.

Se mettre (ser mettr) = To seat oneself
"Mettez-vous ici" = "Sit down here."

Offrir (offreer) = To offer (like Couvrir).
Ouvrir (oovreer) = To open (like Couvrir)

Partir (parteer) = To go away, depart.

Present.

Je pars (par) = I go away. Nous partons (partonh) = We go away Vous partez (partay) = You go away. Ils part(ent) (part) = They go away.

Imperfect.

Je partais (partay) = I was going away.

Future.

Je partir-ai (parteeray) = I shall go away.

Past.

Je suis parti (partee) = I have gone away. Pleuvoir (plervwar) = To rain.

Present.

Il pleut (pler) = It rains, is raining.

Imperfect.

Il pleuvait (plervay) = It was raining.
Future.

Il pleuvra (plervrar) = It will rain.
Past.

Il a plu (plu) = It has rained.

Pouvoir (poovwar) = To be able.

Imperfect.

Je pouvais (poovay) = I was able, I could.

Future.

Je pourr-ai (poor-ray) = I shall be able.

Past.

J'ai pu $(p\ddot{u}) = I$ have been able.

Rire (reer) = To laugh.

Present.

Je ris (ree) = I laugh.

Nous rions (ree-onh) = We laugh.

Vous riez (ree-ay) = You laugh. Ils ri(ent) (ree) = They laugh.

Imperfect.

Je riais (recay) = I was laughing.

Future.

Je rir-ai (reeray) = I shall laugh.

Past.

J'ai ri (ree) = I have laughed.

Savoir (savwar) = To know.

Present.

Je sais (say) = I know.

Nous savons (savvonh) = We know.

Vous savez (savvay).

Ils savent (savv).

Imperfect.

Je savais (savvay) = I used to know.

Future.

Je saurai (soar-ay) = I shall know.

Past.

 $J'ai su (s\ddot{u}) = I knew$

Sentir (senhteer) = To feel, smell.

Present.

Je sens (senh) = I feel.

Nous sentons (senhtonh) = We feel.

Vous sentez (senhtay) = You feel.

Ils sent(ent) (senht) = They feel.

Imperfect.

Je sentais (senhtay) = I was feeling.

Future.

Je sentir-ai (senhteeray) = I shall feel, or smell.

Past.

J'ai senti (senhtee) = I have felt, or smelt.

Sortir (sorteer) = To go out.

Present.

Je sors (sors) = I go out (like sentir).

Imperfect.

Je sortais (sortay) = I was going out.

Future.

Je sortir-ai (sorteeray) = I shall go out.

Past.

Je suis sorti (sortee) = I have gone out, I went out.

Souffrir (souffreer) = To suffer.

(Same as ouvrir and couvrir.)

Sourire (sooreer) = To smile.

(Same as rire = To laugh.)

Se souvenir (sooveneer) = To remember.

(Same as venir.)

Past.

Je me suis souvenu (soovenü) = I remembered, have remembered.

Suivre (sweevr) = to follow.

Present.

Je suis (swee) = I follow.

Nous suivons (sweevonh).

Vous suivez (sweevay).

Ils suiv(ent) (sweev).

Imperfect.

Je suivais (sweevay) = I was following.

Future.

Je suivrai (sweevray) = I shall follow. Sulvez-moi (sweevay mwar) = Follow me. Se taire (tayre) = To be silent.

Imperative.

Tais-tot (tay twar) = Be (thou) silent. "Hold your tongue."

Taisez-vous (tayzay voo) = Be (you) silent.

Tenir (tenneer) = To hold.

(Same as venir.)

Venir (venneer) = To come.

Present.

Je viens (vienh) = I come.

Nous venons (vennonh) = We come.

Vous venez (vennay) = You come.

Ils vienn(ent) (vienn) = They come.

Imperfect.

Je venais (vennay) = I was coming.

Future.

Je viendr-ai (vienhdray) = I shall come.

Past.

Je suis venu (venü) = I have come.

Vivre (vcevr) = To live.

Present.

Je vis (vee) = I live, etc.

Nous vivous (veevonh).

Vous vivez (veevay).

Ils viv(ent) (veev).

Imperfect.

Je vivais (veevay) = I was living.

Future.

Je vivr-ai (veevray) = I shall live.

Past.

J ai vécu (vekkü) = I have lived.

Voir (vwar) = To see.

Present.

Je vois (vwar) = I see. See page 32.

Imperfect.

Je voyais (vwoyay) = I was seeing.

Future.

Je verr-ai (vairay) = I shall see.

Vouloir (voolwahr) = to wish.

Present.

Je veux (veur) = I wish; see p. 44. Imperfect.

Je voulais (voolay) = I was wishing.

Future,

Je voudr-ai (voodray) = I shall wish.

Past.

J'ai voulu (voolü) = I have wished.

"Je voudrais" (voodray) = "I should like."

"Veuillez" (veuy-yay) = "Be so good as."

PRESENT PARTICIPLES (irregular).

Apprenant (apprennanh) = Learning.

S'asseyant (sassāyanh) = Seating oneself.

Ayant (ayanh) = Having.

Buvant (büvanh) = Drinking.

Comprenant (konhprennanh) = Understanding.

Conduisant (konhdweezanh) = Leading.

Connaissant (konnayssanh) = Knowing.

Disant (deezanh) = Saying.

Ecrivant (aykreevanh) = Writing.

Etant (ettanh) = Being.

Faisant (ferzanh) = Making, doing. Lisant (leezanh) = Reading. Paraîssant (parayssanh) = Appearing Prenant (prennanh) = Taking. Riant (reeanh) = Laughing. Sachant (sashanh) = Knowing. Suivant (sweevanh) = Following. Vainquant (vainhkanh) = Conquering Voyant (vwoyanh) = Seeing.

N.B. Never say "Je suis écrivant" for "I am writing." That construction is not used in French. There is only one form of the Present Tense. "Je porte" means "I carry," and also "I am carrying." "Je finis," "I finish," "I am finishing," "Je reçois" = "I receive" and "I am receiving ""J'écris" = "I am writing," etc., etc.

PART III.

SOME USEFUL PHRASES.

GREETINGS.

	sieur,'''Madame,'' ''Bonjour,''''bonsoi	
English.	French.	Pronunciation.
I beg your pardon Allow me How are you? Pretty well, thank	Pardon Permettez-moi Comment cela va-t-il? Assez bien merci	Pardonh Pairmettay mwar Komonh s'lar varteel? Assay bienh mairsee
you I have a cold Give my kind regards to your mother — your brother Goodbye	J'ai un rhume Faites mes amitiés à madame votre mère — à mon- sieur votre frère Au revoir	Zhay ernh rüme Fate maizammee- tiay za madamm votr mair — ar m'syeur votr fraer O rervwar
	A tantôt	Ar tonhtoe

ASKING ONE'S WAY.

Have you seen my regiment? Go straight on Which is the best way? What town is this?

Avez-vous vu mon régiment? Allez tout droit Quel est le meilleur chemin? Quelle est cette ville?

Avvay voo vii monh rezheemonh Allay too drwar Kel ay ler may-yeur sh'manh Kel ay sett veel

Does this road lead to the river?

Are there any hills to go up? Is the hill long steep? Est-ce que cette rue mène à la rivière?

Y a-t-il des côtes à monter? La colline est-elle longue—raide? Ayce ker sett ril mane ar lar riveeair Ee art eel day coat zar monhtay Lar kolleen ait ell lonhg—rayd?

N.B. In asking a question with a noun, the pronoun is also used, as

Is the town large or small?

Is the bridge far from here?

Which is the shortest way to go to——? Which way must I

(we, you, they, etc.) go?

Take the first street on the left, then the second on the right.

Follow the railway line

Follow the telegraph line Cross the bridge The regiment is to the north—south —east—west Where is the firing line? La ville est-elle grande ou petite? Le pont est-il loin d'ici?

Quel est le chemin le plus court pour aller à-—? Par où faut-il

aller?

Prenez la première rue à gauche, puis la deuxième à droite.

Suivez la ligne de chemin de fer

Suivez le fil télégraphique
Traversez le pont
Le regiment est au nord — à l'est—à l'ouest
Où est la ligne de feu?

Lar veel ait ell gronhd oo perteet Ler ponh ait-eel lwanh deesee Kel ay ler sh'manh ler plü koor poor allay ar—— Par oo fö teel allay

Prennay lar premmyair rü ar gösch, pwee lar derz-eem ar drwart

Sweevay lar leeñ der sh'manh de fair

Sweevay le feel telaygrafeek Travairsay ler ponh Le rezheemonh c toe nor — süd ar lest—ar lwest

Oo ay lar leen der fer

Can you direct me to the English regiment? Have you seen any English soldiers? Yes (sir) cross the river and vou will find them

Here, there In front of you Behind you Go that way Over there Come here It is a kilometre (away)

Pouvez-vous me diriger au regiment anglais? Avez-vous vu des soldats anglais? Oui monsieur, traversez la rivière et vous les trouverez Ici. là Devant yous Derrière vous Allez par là Là bas Venez ici C'est à un kilomètre

Poovay voomer deereezhau o rezheemonh tonglay Avvay voo vii day soldarzenglay Weeh m'syeur, travairsaula riveeair ay voo lay trouveray Eesee, lar Devvanh voo Derryair voo Allay par lar Lar bar Vennayzeesee Sayt ar ernh killo. maytr

THE WEATHER.

Quel temps fait-il? Il fait beau temps Le temps est beau

Il fait chaud

Il fait froid Il fait mauvais Il fait du vent Il fait beau, soleil brille. tout est gai

Il fait mauvais, le temps est l'orage

Il fait beaucoup de vent

Kel tenh faiteel Eel fay bo tenh Ler tenh ay bo

Eel fay show Eel fay frwar Eel fay movvay Eel fay dü venh Eel fay bo, ler solay breeh. too tay gay Eel fay movvay, ler tenh ay tar lor-

rarzhe Eel fay bokoo der

venh

What weather is it? It is fine The weather is fine. It is warm It is cold It is bad It is wirdy It is fine, the sun shires, and all is bright It is bad, the weather is stormy It is very windy

ASKING FOR BED, BREAKFAST, LUNCH, DINNER, SHAVE AND HAIR-CUT.

I want a bedroom

I am a soldier, I have no luggage

I have only a small bag This is your room,

sir What number is it 8

Number 15 Send up some hot water

Let me have a clean towel

What time is breakfast, lunch, dinner?

How much are the rooms? How much is

dinner? Have you notepaper and envelopes?

Bring me the bill

Je désirerais (or | Zher desecreray zün désire) une chambre à coucher

Je suis soldat, je n'ai pas bagages

qu'un n'ai petit sac

Voici votre chambre, monsieur Quel numéro est

ce? Numéro quinze

Faites-moi monter de l'eau chaude Faites-moi porter

serviette nne propre

A quelle heure est le premier déjeuner, le second déjeuner. le dîner?

Quel est le prix des chambres? Combien le dîner?

Avez-vous du papier à

lettre et des enveloppes? Apportez-moi 1a note.

shombr ar kooshay

Zher swee solldar. zher nay par der baagarzh

Zher nay kernh pertee sack Vwarcivotr shombr.

m'sueur Kel nümairo ayce

Nümairo kai(r)nhz Fate mwar monhtay der lo showed Fate mwar portay ün sairvyett propr

Ar kell eur a le premmeay dayjernau, le s'konh dayjernay, ler deenay

Kell ay ler pree day shombr

Kombienh ler deenau

Avvay voo $d\ddot{u}$ pap-yay ar lettr a, dayzonhvellop

Apportay mwar lar

Call me at 7 o'clock !

When does the train leave?

You must (one must) be at the station at halfpast 8

I want some tobacco

I also want my hair cut

I want a shave

I want to buy an English paper

Do you speak English?

I am English, only speak little French.

I do not understand you Speak more slowly

Speak louder Do you not understand me?

Yes, I understand you now.

Reveillez-moi sept heures

A quelle heure le train part-il?

Il faut ètre à la gare à huit heures et demie

Je voudrais, du tabac

Je veux aussi me faire couper les cheveux

Je veux me faire raser

Je désire acheter un journal anglais

SPEAK FRENCH.

Parlez vous

Anglais? Je suis Anglais, je ne parle qu'un peu le français.

Je ne vous comprends pas Parlez plus lente-

ment Parley plus haut Ne me comprenezyous pas?

*Si, je vous com-

prends maintenant.

Revay-yay mwar ar sett eur

kelleur ler trainh parteel Eel fo tatr ar lar

garr ar weet eur a d'mee

Zher voodray dü tabbar

Zher ver 20-see mer fair koopay lay sh'ver

Zher ver mer fair rarsay Zher dayseer ash-

tay ernh zhoornal onglay

Parlay voo zonglay

Zher sweezonglay, zher ner parle kernh per le fronhsay

Zher ne voo komprenh par

Parlay plü lenht'menh

Parlay plü ō

Ner mer kompren-

nay voo par See, zher voo kom-

prenh manht'-

[&]quot;Si" is used instead of "oui" after a negative question

I speak just a little.

What do you say? Speak to me in English, please.

Do you know anyone who speaks English?

But you speak French very well

Help!

Halt! Who goes there? Help me.

Give me something to drink Where are you wounded?

I am wet to the

skin (bones) I am shivering

with cold. I have lost my

way. You are amongst

friends.

I am very much obliged to you. You have saved

my life Give me a sling.

please

Bandage_my hand

Je parle un petit peu

Que dites-vous? Parlez-moi Anglais s'il vous plaît

Connaissez-vous quelqu'un qui parle anglais?

Mais vous parlez très bien le

français Au secours!

Halt! Qui va la?

Aidez-moi.

Donnez moi boire

êtes-vous blessé?

Je suis mouillé jusqu'aux os Je grelotte de

froid Je me suis égaré

Vous êtes avec des

amis Je vous suis bien

obligé

Vous m'avez sauvé la vie

Donnez-moi une écharpe, s'il vous plaît

Bandez-moi la

main

Zher part ernh pertee per

Ker deet voo Parlaymwar Onglay seel vous play

Konnayssay voo kelkernh key parl onglay

May voo parlay tray bienh ler franhsay

O s'kour Allt! Key var lar

Ayday mwar

Donnay mwar ar bwarr Oo ait voo blessay

Zher swee mou-yay zhuskoze oss

Zher grelott der frwar Zher mer swee

zaygaray

Voozait avek dayz ammee

Zher vous swee bienh obbleezhay

Voo mavvay so-vay lar vee

Donnay mwar ün

aysharp seel voo νlay

Banhday mwar lar manh

You are badly hurt I have broken my leg I cannot walk

Do not be afraid You won't feel any pain Your collar-bone is

dislocated We are going to carry you to the

hospital Rest now

Bring a stretcher

Under cover Go and fetch the doctor You must

take him to the hospital

Where are vou hurt? We are going to cure you.

Run quickly! Quickert Slower! Take the guns!

It is the white

flag.

Vous avez beaucoup de mal jambe la. cassée

Je ne puis marcher

N'avez pas peur Vous ne sentirez pas de douleur Vous avez la clavi-

cule disloquée On va vous porter à l'hôpital

Reposez-vous

maintenant Apportez un brancard à l'abri

Allez chercher le medecin

Il faut le porter à l'hôpital

Où avez-vous mal?

Nous allons vous guérir Courez vite! Plus vite! Plus lentement. Prenez les canons!

C'est le pavillon blanc.

Voo zavvay bo-koo der mal Zhay lar zharnhb kassay

Zher ner pwee

marshay Nayyay par purr Voo ner sanhteeray

par der doolerr Voo zavvay la klaveekule deeslokay Onh var voo portay ar lopeetal

Rerpo-zay voo manht'nanh Apportay zernh hronh-karr Ar labbree Allay share-shay ler med'sinh Eel fo ler portay ar

Oo avvay-voo mal

lopeetal

Noo zallonh aer-reer Kooray veet! Pli veet! Plii lenhtmenh. Prennay lay

kanonhs! Say le pavee-yonh blanh.

They are surrendering.

Sound the advance —retreat!

Take care of the shrapnel!
We are going to

We are going attack.

This village must accommodate 300 men.

I want quarters for officers.

Post these letters.

We stay here tonight. Pitch tents! Water the horses.

Feed the horses.

Make a fire. Lights out!

Lay the cloth

Ils se rendent.

Sonnez Pavance la retraite!

Prenez garde du shrapnel!

Nous allons

attaquer
Ce village doit
caser trois cents
hommes.

Je veux des billets de logement pour des officiers.

Mettez ces lettres à la poste.

Nous restons ici cette nuit.

Dressez les tentes! Donnez à boire aux

chevaux.

Donnez à manger
aux chevaux.

Faites du feu.

Eteignez la lumière!

Mettez le couvert.

Eel ser renhd.

Sonnay lavvonhss.
—lar rertrayt.
Prennay gard dü

shrapnell. Noozallonhz

attakay.

Ser veeyarzh dwar karsay trwar senh zomm.

Zher veur day beeyay der lozhmonh poor day zoffees'yay.

Mettay say lettr arlar posst

Noo restonh zeesee sett nwee.

Dressay lay tonht!
Donnay zar bwar ō
sh'vō.

Donnay zar manhzhay ō sh'vō.

Fate dü fer Aytayñay lar

lümyair!

Mettay ler koovair.

MEALS AND FOOD.

Apple
Appetiser
Bacon
Beef
Brains
Bread-crumbs(with)

pomme, f.
hors d'œuvre, m.
lard, m.
bœuf, m.
cervelles, f.
au gratin

pomm
or-dervr
larr
berf
sairvell
ō grattinh

Chicken

Cod Duck Fish Gravy Ham Hare Kidney Lamb Leg of mutton Lemon squash Lobster Mutton Pear Plum Pork Potato Rabbit Sauce Sausages Soda and milk Sole Soup (clear) Soup (Fr. ordinary) Soup (thick) Strawberry Sweets (puddings) Turkey

Veal Vegetables

volaille, f.; poulet, cabillaud, m.

canard, m. poisson, m. jus, m. jambon, m. lièvre, f. rôgnon, m.

agneau, m. gigot, m.

citron frappé, m. homard, m.

mouton, m. poire, f. prune, f. porc, m.

pomme de terre, f. lapin, m.

sauce, f. saucisses, f. lait et siphon sole, f.

consommé, m. pot-au-feu. m. potage,m., soupe, f.

fraise, f. entremets, m.

dinde, f.: dindon, m.

veau, m. légumes

voll-i; poolay

kabee-yo kanar pwarsonh

zhii. zhamhbonh. leeauvr ronionh $a\tilde{n} \cdot \tilde{o}$

zhee-gō sectronh frappay

ommar mootonh pwarr prün porr

vomm der tair lappinh

SO-SS sō-siss lay ay seefonh

sole konhsommay pot-o-fer potarzh, soup

frauze enhtrermay dinhd, dinhdonh

200 leggiim

Note on Pronunciation.

Remember, the phonetic pronunciation is written English spelling. The same stress should be laid by the beginner on each syllable in French.

PART IV.

VOCABULARY OF MILITARY AND ORDINARY WORDS.

Tin	~14	sh.
TUL	ĸц	·Mc

Abandon Abdomen Able (to be) About Above Accuse Ache Across

Action

Aid

Action (killed in)
Act of bravery
Adjutant
Admiral
Admit
Advance
Aeroplane
Afield
Afoot
Africa
After
Again
Against
Age
Ago

French.

abandonner ventre v. pouvoir prep. autour de prep. au dessus de v. accuser n. mal à travers n. action, f. bataille. f. combat, m.(nav) tué à l'ennemi action d'éclat adjudant amiral admettre v. avancer aéroplane, m. en campagne en marche l'Afrique après encore contre age il y a aider, assister

viser

Pronunciation.

abonhdonnay vanhtr poovwar ōtour der ō dessü der akküsay mal ar travvair aksionh, batt 7,

komhbar tüay ar lennmee aksionh dayklar azhiidonh ammeerall admettr avanhsau aeroplarn enh kamhpiñe enh marrsh laffreek appray anhkor kontr arzhe eel ee ar ayday, assistay vizay

Aim! (take) Air Alarm Alive All

All people

Allow Alone Along Already Also Altogether (quite) Always Ambulance Ambush American Ammunition Among Amputation Anæsthetic Anchor Angry Another

Answer Answer Any

Appetite
Apple
Approach
April
Arm (weapon)

French.

visez! n. air m. alarme vivant tout, toute, tous, toutes tout le monde permettre adi. seul, e prep. le long de déià aussi tout à fait toujours n. ambulance, f. embuscade, f. Américain, e munitions parmi amputation anesthésique ancre, f. fâché, e un autre, l'un l'autre v. répondre n. réponse f. quelque; du, de la, des appétit, m. pomme, f.

s'approcher (de)

avril, m.

arme, f.

Pronunciation.

vizay airr alarrm. neenonh too, toot, too, toot too ler monhd pairmettr serl ler lonh der dayzhar ō-see tootar fay toozhoor onhbülonhss enhbüsskard amerrikanh muneesionh parmee onhpütarsionh annesstauzeek onhkr farshay ernötr; lernh lötr

rayponhdr rayponhss kelker

appertee pom sapproshay avree! arrm

Arm (to) Arms reversed Armour-plated

Army Around Arrest

Arrival Arrive As Ascend Ashore (to go) Ask Asleep Asleep (to be) Assault Astonish At. Attack Attempt Attention Aunt Australian Austrian Antumn Avenge Aviator Avoid Await Awake Away Awful Axle

French.

v. armer l'arme sous le bras blindé, cuirassé

armée, f. autour de v arrêter, mettre aux arrêts arrivée, f. arriver comme monter v. débarquer demander endormi dormir assaut, m. étonner à, en, dans, chez attaque, f. essayer garde à vous! tante, f. Australien autrichien automne, m. v.venger aviateur. m. éviter attendre s'éveiller loin terrible

essieu, m.

Pronunciation.

arrmay
l'arrm soo ler brar
blernhday,
kweerassay
arrmay
otoor der
arraytay; mettr
ōzarray

arraytay; met
ōzarray
arreevay
arreevay
kom
monhtay
daybarkay
demonhday
onhdormee
dormeer
assō
aytonnay

at-tack
essayay
gard ar voo
tanht
ostralienh
otonn
vanhzhay
avveatteur
ayveetay
attonhdr
sayvayyay
lwanh
terreebl
essieur

French.

Baby Back Background Bacon Bad Badge

Badly
Bag
Baggage
Baker
Bald
Ball (cannon)
Ballast
Balloon
Band
Bandage
Bandsman
Bar (of medal)
Barbed wire

Barbed wire clipper Barbed wire entanglements Bareback Barracks

Basin Bath Bathe Battalion

Battle Battle

French.

bébé adv. en arrière arrière plan lard m. mauvais, e brassard, m. (officer's) insigne adv. mal sac. m. bagages, m. pl. boulanger chanve boulet, m. lest, m. ballon, m. musique, f. bandage, m. soldat musicien barrette, f. fil de fer barbeté, m.

rogneur de fil, etc. résaux de fil, etc.

à poil
caserne f.
(cavalry) quartier
cuvette, f.
bain, m.
v. se baigner
bataillon, m.

batterie, f. bataille, f.

Pronunciation.

bebbay onarryair arryair plonh larr movvay, movvaze brassaranhseeñ mal sack baaaarzh boolanhzhau shown boolay lest ballonh muzeek banhdarzh soldar miisissienh bar-rett feel der fair barbtay roneur der feel, etc. rezo der feel, etc.

ar pwarl
kazairn
kartiay
küvett
bainh
ser baiñay
bat-tī-yonh

(i as in mine) batteree or bat'ree batt-ī

Battle

(to give)

Bayonet Beard

Bearer (flag of truce)

Beat

Beautiful Because

Become Bed

Beef Beer

Before

Begin Behind

Belgian Belgium

Believe Bell

Belongs

Belt Beneath

Best Between

Beware'

Beyond Bicycle

Billeting order

Bind

Bind (a prisoner)

Bird

French.

combat, m. livrer bataille

baïonette, m.

barbe, f. parlementaire, m.

hattre

beau, bel, belle

parce que devenir lit. m.

bœuf. m. bière, f.

devant (place)

avant (time)

commencer derrière

belge Belgique

croire cloche, f.

appartient

ceinturon, m. 80118

le meilleur, e

entre prenez garde de

au delà de bicycle, bicyclette

billet de logement,

m. lier

garrotter oiseau. m.

Pronunciation.

komhbar

leevrau batt-ī bi-yonett

harrh parlermonhtair

battr bo. bell

varss ker

devenneer lee

berf beairr

denvonh.

avvonh

kommonhsay derryair

helzh Relzheek

krwar klosh

appartienh

sanhtüronh 800

ler may-yeur

onhtr prennay gard der

o delar der beeseekl, beesee-

klett bee-yay der

lozhmenh

leeyay garrottay

wah-zo

Bit Bite Black Blade of sword Blanket Bleed Blood Blow (swordthrust)

(whistle-blast)

Bolt (horse)

Bomb
Bone
Boot
Born

Both

Board

Boat

Body

Bottle
Bottom
Bow
Bowel
Bowl
Box
Bexing
Boy
Boy (little)
Braces
Brandy
Brave
Bravery

French.

morceau, m. mordre noir lame, f. couverture, m. saigner sang, m. coup, m. coup d'épèe, m. coup de sifflet, m. planche, f. bateau, m. corps, m. v. s'emporter. s'emballer bombe, f. 05. m. botte, bottine, f. né. e les deux, tous les deux bouteille, f. bas, fond, m. salut, m. intestin, m. bol, m. boîte, f. la boxe garcon enfant, êlève bretelles, f. eau de vie, f. brave bravoure, f.

Pronunciation.

morsō
mordr
nwar
larm
koovairtüre
saiñay
sonh
koo
koo daypay
koo der sifflay
plonhsh
battō
kor
sonhportay,

sonballay
bornhb
oss
bott, botteen

nay
lay deur,
too lay deur
bootāy
bar, fonh
sallü
inhtestinh

bol
bwart
lar box
garssonh
onhfanh, aylayve
brettell

o der vee brarv brarvoor

Break Breakfast Breathe Breeches Bridge Bridge (to build a) Bridle Brief

Brigade Brigadier-general Bright Bring

British
Broad
Broken
Brook
Broom
Brussels
Brutal
Bucket
Build

Built Bull's eye (target) Bundle

Burn Burst Bush Business Busy

French.

v. casser déjeuner, m. v. respirer culottes, f. pont, m. jeter un pont bride, f. bref. brève: court. e brigade, f. général de brigade brillant v. apporter (to carry to) amener (to lead to) britannique large, grand cassé ruisseau, m. brosse, f. Bruxelles brutal, e seau. m. bâtir (ships), construire hâti mouche, f. paquet, m. (hay), botte f. brûler éclater buisson. m. affaire, f. occupé

Pronunciation.

kassay
day-zher-nay
respeeray
kü-lott
ponh
zhettay
breed
breff, brave;
kour, kourt
bregard
zhaynayral de
bree-yonh
apportay

amm'nau britanneek larzhe, gronh kassay rweessā bross Briicksell brütall sō barteer konhstrweer bar-tee moosh pakay; bott brülay auklatau bweessonh aff āīr oküpay

Butt (of rifle) Button Buy By Cabbage Cable Calf Calf (leg) Call Camp Campaign Camp-kettle Can (to be able) Can (he) Canadian Canal Candle

Cannot Canteen Cap (mil.) Captain Car (balloon) Car (motor) Carburettor Care Carriage Carry Carry away Cart Cartridge Casualty Cat Catch

French.

crosse, f. bouton, m. v. acheter par chou. m. câble, m. veau mollet. m. appeler camp, m. campagne, f. marmite, f. v. pouvoir il peut Canadien, m. canal, m. bougie, f. chandelle, f. ne peut pas cantine, f. n. képi, m. capitaine nacelle, f. automobilé, f. carburateur, m. soin, m. voiture, f. porter enlever, v. voiture, f. cartouche, f. perte. f. chat. m. attraper, saisir

Pronunciation.

moss bootonh asshtay parr shoo kabl võ mollay appellay konh kanhpiñe marmeetpoovwar eel per kanardienh kannal boozhee shonhdel ner per par konhteen kaupee kappeetain nas-sell otomobeelkarbürarteur swanh vwartür portau enhlevay

kartoosh pairrt shar

attrapay, sayzeer

Cauliflower
Cease fire!
Cellar
Censor
Chain
Challenge
Chamber (room)
Change
Change-speed-gear

Chaplain
Charge
Charge (to)
Chat
Cheap
Cheat
Cheerful
Cheering

Chemist
Cherry
Chicken (or fowl)
Child
Choose
Chop
Christmas
Church
Claret
Clean
Clear
Climb
Clock

Close up (to)

French.

chou-fleur, m.
Cessez le feu!
cave, f.
censeur, m.
chaîne, f.
crier qui vive
chambre, f.
v. changer
changement de

vitesse aumônier charge, f. charger, v. v. causer bon marché v. se tromper gai applaudissements, pharmacien, m. cerise, f. poulet, m. enfant choisir côtelette, f. Noël, m. église, f. bordeaux, m.

propre

v grimper

(large) horloge, f.

(small) pendule f.

serrer les rangs

clair

Pronunciation.

shoo-fleurr Sessay ler fer! karn senhseurr shayne kreeay key veev shombr shanzhay shonzhemonh der veetess omoneau sharzhe sharzhau kōsau bonh marshau ser tronhpay gay applodissmonh

farmassienh
sereeze
poolay
onhfonh
shwarzeer
kott-lett
no-ell
aygleeze
bordŏ
propr
klair
granhpay
orlozhe
ponhdül
sairay lay ranh

Clothes Cloudy Clutch (mot.) Colours (mil.) Colour-sergeant Column Comb Command Common Company Conquest Consul Consult Continue Cook Cork Cork-screw Corn Corn on foot Corporal Cost Cotton Cough Could, he Countersign Country

Courtesy Cousin Cover (n) Cover (to take) Cow

French.

habits, m. nuageux, sombre embrayage drapeau, m. sergent-major colonne, f peigne, m. v. commander cemmun compagnie, f. conquête, f. consul, m. consulter v. continuer cuire bouchon, m. tire-bouchon, m. blé, m. cor. m. caporal, m. v. coûter coton, m. toux, f. pouvait, a pu, il mot, m. (general term) pays, m. (not town) campagne, f. politesse, f. cousin, e couvert, m.

s'abriter, v.

vache, f.

Pronunciation.

abbee nuarzheur, sonhbr ohnbrayarzh drappõ sairzhonh-marzhor kollonn payñe kommanhdau kommunh kompi-nee konhkate konhsiil konhsültau kontinüay kweer booshonh teerr blau korr kapporal kootay kottonh too poovay, ar pü, eel $m\bar{o}$

pay-ee

konhpiñe
polleetess
kouzinh, kouzeen
koovair
sabbreetay
varsh

French.

Pronunciation.

Coward Cream Cross (to) Crush (to) Crutch Cure . Cut to) Cyclist Dam Damp Dane Danger Dare Dark Darkness Date Date (fruit) Daughter Day Day (whole) Day's march Deaf Dear Death Debt Deck (of ship)

Deed Deep Defeat Defence Defend (forbid)

Demand

Dentist

poltron crême, f. croiser, v. écraser, v. bequille, f. guérison, f. couper, v. cycliste barrage, m. humide Danois danger, m. oser obscur, noir nuit, f. date, f. datte, f. fille, f. jour, m. journée, f. étape, f. sourd, e cher, chère mort. f. dette, f. pont. m. action, f., fait, m. profond, e défaite, f. défense, f. défendre demander. réclamer

dentiste

polltronh krame krwarzay aykrarzay baykee guerrizonh koopay seekleest barrarzh. iimeed. danwar donhzhau ōzay obskür, nwar nwee datt datt fee-e zhoor zhoornay aytap soor, soord share more dettponh aksionh, fay profonh daufate dayfonhse dayfonhdr dermonhday. rayklamay donhteest

Deny Depart Depth Descend Deserve Desire Despatch Destroy Detachment Die Difficult Dig Dine Dining-car Dinner Dip (æroplane) Dirty Discharge

iscnarge (firearms)

(firearms)
Discover
Disguise (in war)
Dismount!
Distance
Ditch
Dive (&ro.)
Double
Down
Down (get)
Do, make
Done
Drill
Drinking-water
Drive off

Driver

French:

v. nier partir profondeur, f. descendre mériter désirer n. dépêche, f. détruire detachement, m. v. mourir difficile v. creuser v. dîner wagon-restaurant m. dîner, m. piquer sale décharge, f.

decouvrir, v
n. camouflage
pied à terre!
distance, f.
fossé, m.
plonger
double
adv. en bas
descendez!
faire
fait
v. exercer
eau potable, f.
chasser, v.
conducteur

Pronunciation.

neeay parteer profonhderr dessonhdr mayreetay dayseeray daypaysh daytrweer daytashmonh mooreer diff eeseel krersau deenau vargonh-restoronh deenay peekay sal daysharzh

daykoovreer
kamooftareh
piay dar tair
deestonhss
fossay
plonhzhay
doobl
onh bar
dessonhday
fair
fay
exairsay
o potarbl
shassay
konhdukterr

Dry "Dug out" During Dutch Earth, ground Earthworks Easy Elder Embarking Empty Encamp End Engagement

Engine England Enlist Enough Enter Envelope Epsom salts Equal Equipment Escape Even Ever Excavate Exhaust (mot.) Explode Express train

Eves front! Fall in! Fall back (to)

French.

sec., sèche casemate-abri, f. pendant Hollandais terre, f. terrassement, m. facile aîné embarquement, m. vide camper fin. f. action, f.; affaire, f. combat, m. machine, f. Angleterre, f. enrôler assez entrer dans enveloppe, f. sel anglais, m. égal equipement, m. échapper à même toujours, jamais déblaver échappement, m. éclater train de grande vitesse flxe!

à vos rangs! se retirer

Pronunciation.

seck, sessh kazmart abbree ponhdanh oll-onhday tair terrassmonh faseel aynay onhbarkmonh veed konhvau fainh aksionh, affair kombar masheen onhalertair onhrolay assay onhtray donh onhvellop sell onhglay aygal aykeepmonh ayshappay ar maimtoozhoor, zhammay dayblayay ayshapmonh ayklattay tranh der gronhd

veetess feex ar vo ranh ser rerteeray

Far Fatigue duty Fell (a tree) Field Field day Field (in the) Field hospital Field-marshal Fight Fight a battle (to) Fighting unit Find (to), think Fire Fireman Fish Fit-up (to) Flag Flag (to hoist) Flag of truce Flagstaff Flee Fleet Flight Flour Food For Ford

Forest
Forget
Fork
Fort
Fortification
Forward!

French.

loin corvée, f. abattre (un arbre) champ, m. jour d'exercice en campagne hôpital de camp maréchal combat, m. livrer une bataille unité de combat, f. trouver feu. m. chauffeur poisson, m. monter drapeau, m. arborer drapeau blanc hampe, f. fuir: s'enfuir, v. flotte, f. fuite, f. farine, f. vivres. m. nourriture, f. pour gué, m. forêt, f. oublier fourchette, f. fort, m. fortification, f. en avant!

Pronunciation.

Lucanh korvay abbatr shonh zhoor dexaircease onh komhpiñe öpitall der kanh maraushall komhbar leevray ün batt-? üneetay der komba? troovay fer showfur nwarssonh monhtay drappō arboray drappō blonh omhp fweer; sonhfweer flott fweet fareen veevr nooreetür poor gay foray oobleeau foorshett for forteefeekarsionh

onavanh

Found Fracture Fresh From Fruit Fuse Gallop Game Garrison Gas Gas-bag Gate Gather Gay Gear Get Get up Girdle belt Girl Give Glad Glass Glove Go Goal Goat Goodness Goose Grapes Greece Grey Guard Guard, turn out! Gun (small)

French.

trouvé fracture, m. frais, fraîche de fruits, pl., m. fusée, f. galoper, v. jeu, m. garnison, f. gaz, m. enveloppe, f. porte, f.; grille, f. assembler gai engrenage, m. obtenir, avoir se lever ceinture, f. fille, f. donner bien aise, content verre. m. gant, m. v. aller but. m. chèvre, f. bonté, f. oie, f. raisins, m. Grèce gris, e garde, f. aux armes! fusil, m.

Pronunciation.

troovay fraktür fray, fraysh der frwee füzay gallopay zher aarneezonh garz onhvellop port, gree-e assomhblau gay onharennarzh obtenneer, avvwar ser levvay sinhtiir fee-e donnay bianayze, konhtonh vair gonh allay $b\ddot{u}$ shayvr bonhtay wah rayzinh arauce gree, greeze garra ōzarrm füzee-e

Gun (large) Gun cotton Gunner Halt! Ham Hand (clock) Handful Handkerchief Harness Hay Heavy artillery Hedge Hilt Hit (on target) Hoist (flag) Horse

Horseshoe
Hospital
Howitzer
Hut
Identification disc
Ignition
In, into
Indeed!
Indiarubber
Infantry
Infantry soldier
Informa ion
Intelligence

department
Interesting
Intrenched
Ireland

French.

canon coton-poudre, m. canonnier, m. halte-là! jambon, m. aiguille, f. poignée, f. mouchoir, m. harnais, m. foin, m. grosse artillerie haie, f. poignée, f. coup au but, m. hisser, v. cheval

(pl. chevaux)
fer, m.
hôpital, m.
obusier, m.
baraque, f.
plaque d'identité
allumage, m.
dans, en
vraiment!
caoutchouc, m.
infanterie, f.
piou-piou
renseignement, m.
Service des

renseignements intéressant retranché l'Irlande, f.

Pronunciation.

kanonh kottonh poodr kannonniay allt-lar zhombonh aygwee pwoiñay mooshwar arrnay fwonh gross arteeyerie aye pwoiñay koo o bü eessay sh'vall sh'vā fair oppeetal obüzeay barark plank deedonhteetay allumarzh donh, onh vraymonk kaowtchook inhfanhteree рееои рееои renhsayñemenh Sairveece des

renhsayñemenh anhtairessonh retronhshay leerlonhd

Iron (corrugated)
Jack (screw-)
Jam
Japan
Join (to)
Kitchen
Knapsack
Kneel!
Knife (pen)
,, (table)
Knife, fork, and

spoon Know (to)

Ladder

Lance-corporal
Landing, detraining
Late
Leader
Leave
Leave (on)
Left
Lie (to tell a)
Lie down (to)
Lieutenant
Lighthouse
Like
Lint
Live (exist)

Look (at) Look out Loosen (to)

Live (in a place)

French.

tôle ondulée, f.
cric, m.
confiture, f.
le Japon
rejoindre
cuisine, f.
havresac, m.
genon terre!
canif, m.
couteau, m.
couvert, m.

connaître

(a person) échelle. f. élève caporal, m. débarquement, m. tard chef, m. congé en permission gauche mentir. v. se coucher lieutenant phare, m. comme charpie, f. vivre demeurer, habiter

regarder garde à vous lâcher, v.

Pronunciation.

toll onhdülay
kreek
konhfeetür
zhapponh
rerzhwarndr
kweezeen
arvrersack
zhernoo tair
kan-eef
koo-toe
koovair

konnaytr

ay-shell aylayve kaporal daybarkmenh tarr sheff konhzhay onh pairmissionh aosch menhteer ser kooshau hert'nanh far kom sharrpee veevr dermerray;

abbeetay rergarday gard ar voo larshay

Losses Lost Machine-gun Mane Map March (to) March (forced) March-past Mark time! Match Medicine Military man Mine Missing More Motor Motor-car Motor cycle Mount! Much Muster Nastv Nearly Necessary Needle

Never New (new-made) Newspaper New Zealand

Next Nice Night Nobody

French.

pertes, f. perdu mitrailleuse, f. crinière, f. carte, f. marcher marche forcée, f. défilé, m. marquez le pas allumette, f. médecine, f. militaire, m. mine, f. disparu plus moteur, m. automobile, m. moto cyclette à cheval! beaucoup de ramasser, v. mauvais, e presque nécessaire aiguille, f. ne....jamais neuf, neuve journal, m. la Nouvelle

Zélande

prochain, e hon nuit. f.

ne personne

Pronunciation.

pairt

pairdü mitt-rī-yerze kreeneair karrt marshay marsh forrsay dayfeelay markay ler par allümett med'seen meeleetair meen deesparü plü $m\bar{o}turr$ otomobeel motoseeklet ar sh'nall. bōkoo der ramassay movvau pressker naysessair augwee ner....zhammau nerf. nerve zhoornal noovell zaylonhd

proshanh, proshayn bonh nmee pair-sonn ner

Norway
Not
Nothing
November
Now
Number (many)
Number (of man,
house)
Number, to
Nurse

Nut (screw)
Nut (to eat)
Oats
Off (to take)
Office
Officer
Often
Oil
Oil-can
One another

Open
Open (p.p.)
Order
Orderly (hospital)
Other
Outpost
Overthrow
Pace
Paper
Parade
Parley (to)
Paymaster

French

la Norvège, f. ne....pas ne....rien novembre, m. maintenant nombre, m.

numéro, m. numeroter infirmière, gardemalade écrou, m. noix. f. avoine, f. ôter bureau, m. officier souvent huile, f. burette, f. l'un l'autre l'une l'autre, etc. Ouvrir ouvert. commander infirmier, m. autre avant-poste, m. culbuter, v. allure, f. papier, m. parade, f. parlementer trésorier

Pronunciation.

norvayzhe
ner...par
ner...rienh
novvanhbr
manht'nonh
nonhbr

nümairo nümerottay inhfeermeair

aykroo nwar avwoin ōtay bürō offeesiau soovanh weel bürett lernh lötr lün lötr oovreer oovair kommanhdau inhfeermeeay ōtr avvonh posst külbütay allürr pap-yay parard. parlermonhtay trausoriau

Pay (soldier's) Peace Pen Perhaps Petrol Pick (implement) Piece Pilot Pistol Plunder Pontoon Powder Prisoner Private Quantity Quarrel (to)

Quart (meas.)
Quarter (4th)
Quarter (to give)
Quartered
Quay
Queen
Question
Quick
Quick time
Quickly
Quiet
Quiet! (Be)

Railway carriage Railway van Rain

French.

solde, f. paix, f. plume, f. peut être essence, f. pioche, f. morceau, m. pilote, m. pistolet, m. pillage, m. ponton, m. poudre. f. prisonnier simple soldat quantité, f. quereller:

se disputer litre, m. quart, m. faire quartier en quartier quai, m. reine, f. question, f. vif, ardent pas accéleré vite tranquille restez tranquille! taisez-vous chemin de fer. m. voiture, f. wagon, m. pluie, f.

Pronunciation.

solld pay plüm pert aytr essonhes peeosh morsõ pee-lott peestolay pee-yarzh ponhtonh poodr preesonniay sanhpl soldar konhteetay kerrellau: ser deespütay leetr karr fair kartiau onh kartiay kay rain kesstionh veef, arrdonh parzakselleray

vieet

tronhkeel

tayzay voo

vwartür

vargonh

plwee

restay tronhkeel

sheminh der fair

Raise Range (within) Rank Razor Read Receipt Recoil Recruit (pop.) Recruit Red Cross Reinforcement Repulse Rest (to) Retreat Return (come back) Review Rifle Right Right turn! River Roll-call Route march

Rule
Run
Rush
Saddle
Salt
Salute
Salute (to)
Saluting the colours
Same (the)

Saturday

French.

lever; soulever, v. à portée rang, m. rasoir, m. lire reçu, m. reculer. v. bleu. m. recrue, f. Croix Rouge, f. renfort, m. échec, m. se reposer retraite, f. revenir revue, f. fusil, m. droit, e demi à droite! fleuve. m. appel, m. promenade militaire

règle, f.
courir
bond, m.
selle, f.
sel, m.
salut, m.
v. saluer
salut au drapeau
le même, la môme, les mêmes
Samedi, m.

Pronunciation. leevay, soolevay

ar portay

ranh razwar leer ressü rekülay bler rekrii Krwar roozh ronhforr aysheck ser rerpozay rertraut revveneer renii füzee-e drwar, drwart demmee ar drwart flerv appell prom'nard meeleetair raial kooreer

bonh
sell
sell
sallü
salüay
salüt-ö-drappō
ler maim, lar maim,
lay maim
samdee

aair

English.

Saucepan
Sausages (small)
, (large)
Scarf, sling
School
Scout
Screw
Serew
Secretary for War

Seems (it)

Send

Sentry

Sergeant
Shake
Sheath
Shed
Sheep
Sheet
Shell
Shelter
Ship
Ship of war
Shirt
Shoe
Shoot
Shoot down (to)

Shop

Shot
Shout
Shovel
Shovel and spade
(trench tool)

French.

casserole, f. saucisses, f. saucissons écharpe, f. école, f. éclaireur vis, f. Ministre de la

guerre il semble envoyer sentinelle, f. sergent, m. seconer fourreau, m. hangar, m. mouton, m. drap, m. obus, m. abri, m. bateau, m. vaisseau. m. chemise, f. soulier, m. tirer abattre d'un coup

de feu

magasin, m .:

boutique, f.

pelle-bêche, f.

coup. m.

pelle, f.

crier

Pronunciation.

kasserol sösiss sössissonh aysharp aykoll ayclaireur vis mineestr der lar

eel sonhol onhvoyay sonhteenell sairshonh sekooay foor-rō onh-garr mootonh drarōhiiz abbree battö vessõ shemeeze sooliay teeray abbatr dernh koo

der fer

magazinh:

pell baysh

booteek

kreeay

koo

pell

Side

Since

Soup

Stay

English.

Site Slow Slowly Smoke Smoke (to) Sold Somebody

Sometimes Son Soon Sore, wound Sound the alarm

Spade Spare Sparking-plug Speak Spend Spoon Spring (season) Spur Spy Spy (to) Square formation Stable Staff Stamp (postage) Stand up Station

French.

côté, m. depuis emplacement, m. lent. e lentement fumée, f. fumer, v. vendu quelqu'un: quelques-uns quelquefois fils. m. bientôt plaie, f. battre la générale,

v. soupe, f. bêche, f. épargner bougie. f. parler dépenser cuiller, f. printemps, m. éperon, m. espion, m. espionner, v. carré, m. écurie, f. état-major, m. timbre, m. se tenir debout gare, f. rester

Pronunciation.

kotau derpwee onhplarsmonh lonh, lonht lonhtmonh fumay fumau vonhdii kelkernh kelkerzernh kelkerf war feece bienhtoe plaubattr lar

zhaynayral soup baysh ayparñay boozhee parrlay dayponhsay kwee-yair prinhtenh aypaironh esspeeonh espeeonnay karray auküree aytar mazhor tinhbr ser tenneer debbo garr restay

Stockings
Straw
Strength
Stretcher
Stretcher-bearer
Suffer
Summer
Sunday
Take
Take off
Talk
Target
Telephone (to)
Tell
Tent

That

There
Thick
Thin
Thing
Thought
Thousand
Thursday
Till, until
Time
Tin
Tip (money)
Tobacco
To-day
To-morrow
"Tommy Atkins"

French.

bas, m. paille, f. force, f. brancard, m. brancardier, m. souffrir été, m. dimanche. m. prendre ôter parler cible, f. téléphoner dire tente, f.; pavillon, m. (conj.) que: (pron.) ce, cette, ces 1à; y épais, épaisse maigre chose, f. pensée; idée, f. mille jeudi, m. jusqu' à ce que temps, m.; fois, f. étain, m. pourboire, m. tabac. m. aujourd'hui demain (Fr.) poilu, m.

Pronunciation.

bah
pī(yeh)
forss
bronhkarr
branhkardiay
suffreer
aytay
deemonhsh
prenhdr
ō-tay
parrlay
seebl
taylayfonay
deerr
tenht; paveeyonh

ker; ser, sett, say

lar; ee
aypay, aypayce
maygr
shows
ponksay; eeday
meel
aherdee
zhükars'ker
tonk; fwar
aytanh

poorbwar tabbar or tab-bak ō-zhourd-wee dermanh

pwarlü

Too much Tool Toothache Tooth-brush Torpedo boat Touch (to) Towel Trace (horse) Transport Trenches Trooper Troops Trough Trowsers True Trust (to) Try Tuesday Typhoid

Uncle
Under
Under cover
Understand
Undertake
Unfortunate
Unharness
Unhook guns
Unite
Unless
Unpack
Useful
Useless
Valve

French.

trop de outil. m. mal aux dents brosse à dents, f. torpilleur, m. toucher serviette, f. trait, m. transport, m. tranchées, f. cavalier troupes abreuvoir. m. pantalon, m. vrai, e se fier à essaver mardi, m. fièvre typhoïde, f.

oncle, m.
sous, au dessus de
à l'abri
comprendre
entreprendre
malheureux

dételer, v.
unir, joindre
à moins que
dépaqueter
utile
inutile
soupapé, f.

Pronunciation.

trō der ootee mal o donh bross ar denh torpee-yeur tooshau sairvee-ett trautranhsporr tronhshau kavaleau troop abbrervwar panhtallonh. vray ser feeay ar essayay marraee feeayvr teefwä(r)d.

onhkl soo, ö dessü der ar labbree kompronhdr onhtr'pronhdr mal-er-rer

daytellay
ün-eer, zhwarndr
ar moynh ker
daypaktay
üteel
eenüteel
soopapp

gair

English.

Vanish Varicose vein Veal Very Vet. Voice Volley Voyage Wagon Waist-belt Waistcoat Waiter Wales War War office

Warrant officer Warship

Watch (ship) Watch (to be on) Water (horses) Water bottle Wednesday Weigh Well Welsh Wheel Wheel into column When? Where Where? Whistle Whistle-call

French.

s'évanouir varice f. veau, m. très vétérinaire, m. voix, f. volée, f. voyage, m. wagon, m ceinturon, m. gilet, m. garcon, m. le pays de Galles guerre, f. ministère de la guerre maître d'equipage bâtiment de guerre, m. le quart être aux aguets abreuver, v. bidon, m. mercredi. m. peser. v. puits, m. gallois roue, f. rompre en colonne quand? où où? siffler coup de sifflet

Pronunciation.

sauvan-weer varreess 110 tray vetairinair nmar volay voyarzh vargonh sinhtüronh zheelau aarrsonh Gal gair ministair der la maytr dekkiparzh battimenh der gair karr

aytr öz aggay abbrervau beedonh mairkrerdee perzay pwee gallwar roo

konh 00 00 seefflan koo der seefflay

ronhpr en kolonn

English.	French.	Pronunciation.
White	blanc, blanche	blonh, blonshe
Win	gagner, v.	gañay
Wine	vin, m.	vanh
Wing	aile, f.	ayle
Winter	hiver, m.	eevair
With	avec	avvek
Wool	laine	layn
Wool (cotton)	ouate, f.	ooart
Wound	blessure, f.	blessü r
Wound (to)	blesser, v.	blessay.
Wrist	poignet, m.	pwoiñay
Write	v. écrire	aykree r
Year	an, m.; (whole	anh; annay
	year) année, f.	
Yellow	jaune	zhōne
Yesterday	hier	ee-air
Yes	oui; (after nega-	weeh;
	tive) si	see
Yet	encore	onhkor
Yonder	là-bas	lar bar
Young	jeune	zhern
Zone of fire	champ de tir	shonh der teer

FRENCH TROOPS.		
Chasseurs	Shasserr daffreek	French cavalry
d'Afrique Spahis	Spa(r)-ee	Native troops from N. Africa;
Turcos	Türkō	(cavalry) Native troops, Tunisians, Arabs,
Zouavės	Zoo-arv	etc. (infantry) French infantry

GEOGRAPHICAL NAMES.

N.B. Names of countries ending in e are all feminine. Names of countries require the article in French as La France, France.

Afrique Aisne, R. Allemagne Allemagne Amérique Amiens Angleterre Africa Africa Africa Africa America America America America America America America	
Allemagne Al-mi-ñe Amérique Amayreek America Amiens Am-mienh	
Amérique Amayreek America. Amiens Am-mienh	
Amiens Am-mienh	
Angletorre Ong ler tain England	
Anvers Onhvair Antwerp	
Ardennes Arr-denn	
Armentières Arrmonh-tee-air	
Arras Ar-rar	
Australie Os-tra-lee Australia	
Autriche O-treesch Austria	
D-1414	
Baltique Baltic Baltic	
Bapaume Bapp-ôme	
Bavesnes Bavvayn	
Bazentin Bazzonhtinh	
Beaucourt Bō-koor	
Beaumont Bo-monh	
Belgique Bell-zheek Belgium	
Bezonvaux Bezzonh-vō	
Boisselle Bwar-sell	
Bretagne Brett-ine Brittany (France	(95
Bulgarie Bülgarree Bulgaria	
Cambrai Komhbray	
Chambrette Shombrett	
Charleroy Sharler-rwar	
Combles Komhbl	
Contalmaison Konhtallmayzonh	
Courcelette Koorsellett	

French.	Pronunciation.	English.
Danemark, m.	Dannemark	Denmark
Delville	Dellveel	
Douay	Dooay	
Douvres	Doovr	Dover
Ecosse	Aykoss	Scotland
Egypte	Ayzheept	Egypt
Espagne	Esspiñe	Spain
Falfemont	Fal-fe-monh	
Flandre	Flonhdr	Flanders
Flers	Flare	
Fontenay	Fonhternay	
France	Frankss	France
Fricourt	Freekoor	
Froide Terre	Frward Taire	
Galles (Pays de)	Gall (Pay-ee der)	Wales
Galle (La	Gall (Lar Noovell)	New South Wales
Nouvelle)		
Gommecourt	Gommkoor	
Guillemont	Guee-er-monh	
Grande Bretagne	Gronhd Brett-iñe	Great Britain
Grèce	Grayce	Greece
Grevillers	Grervee-yay	
Hamel	Ammel	
Hardecourt	Ard'-koor	
Haudromont	Odro-monh	
Hollande	Ollonhdd	
Hongrie	Ongree	
Irlande	Eer-lonhdd	Ireland
Irles	Eerles	
Italie	Eetallee	Italy
Japon, m.	Zhapponh	Japan
La Boisselle	Lar Bwarssell	m) 72 11 1
La Manche	Lar Monhsh	The English
		Channel

French.	Pronunciation.	English.
Lens Le Sars Leuze (Wood) Lesbeufs Liège Ligny Lille Longueval Louvemont	Lonhss Ler Sarr Leurze Lay-ber Lee-ayzh Leeñee Leel Lonhgervall Loovmonh	
Manche (la)	Monhsh	The English
Maricourt Marne Mer Mer du Nord Meuse Mézières St. Mihiel Miraumont Montauban Montmédy Morthomme Morval Mouquet	Marreekoor Marrn Mair Mair dü norr Merze Meze-air Sanh Mee-yel Meer-o-monh Monht-o-bonh Monh-maydee Morrt-omm Morr-vall Moo-kay	Channel Sea North Sea
Nord	Norr	North
Normandie Norvège	Norr-monh-dee Nor-vayze	Normandy Norway
Nouvelle-Zélande Oise	Noovell Zaylonhd Warze	New Zealand
Paris	Parr-ee	Paris
Pas de Calais	Par der Kallay	Straits of Dover
Péronne Poivre	Payronn Pwaryr	Poivre (Pepper)

French.	Pronunciation.	English.
Pierrepont	Peairr-ponh	
Pologne	Poll-oyñe	Poland
Portugal	Port-ü-gall	Portugal
Pozières	Pōz-iair	J
St. Quentin	Sanh Konhtinh	
Reims	Ranhz	
Rensart	Ronhsarr	
Roubaix	Roobay	
Rouen	Roo-anh.	
Russie	Rüss-ee	Russia
Sars (le)	Sarr	
Sainte Menehoud	Sanht Maynoo	
St. Pierre Vaast	Sanh Peairr	
	Va(r)st	
St. Mihiel	Sanh Mee-yel	
Seine	Sayne	Seine, R
Serbie	Sairbee	Serbia
Serre	Sairr	
Somme	Somm	
Thiepval	Teepvall	
Thionville	Teeonhveel.	
Trieste	Tree-est	
Turquié	Türr-kee	Turkey
Verdun	Vair-dunh	
Vaucherauville	Vo-sher-o-veel	
Ypres	Eeper	

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